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ISTQB-Foundation Level Exam Sample Questions (Q312-Q317):

NEW QUESTION # 312

Which of the following statements is an example of testing contributing to higher quality?

- A. A test leader writes a test summary report
- B. A tester installs a test ten in the lest environment
- C. A project manager asks to a test leader to estimate the test effort
- D. A tester finds a bug which is resolved prior to release

Answer: D

Explanation:

* The question is about identifying an example of testing contributing to higher quality. Quality is the degree to which a component,

system or process meets specified requirements and/or user/customer needs and expectations¹. Testing is the process consisting of all lifecycle activities, both static and dynamic, concerned with planning, preparation and evaluation of software products and related work products to determine that they satisfy specified requirements, to demonstrate that they are fit for purpose and to detect defects².

* Therefore, testing contributes to higher quality by verifying and validating that the software products and related work products meet the specified requirements, are fit for purpose and have no defects, or at least have a reduced number of defects. Testing also provides information about the quality of the software products and related work products to the stakeholders, who can make informed decisions based on the test results³.

* Out of the four given statements, only option D is an example of testing contributing to higher quality, as it shows that testing has detected a defect (a flaw in a component or system that can cause the component or system to fail to perform its required function⁴) and that the defect has been resolved

* (fixed and confirmed) prior to release (delivery of the software product to the customer or end user).

This means that testing has prevented a potential failure (an event in which a component or system does not perform a required function within specified limits) from occurring in the operational environment, and thus has improved the quality of the software product.

* Option A is not an example of testing contributing to higher quality, as it is a reporting activity that summarizes the test results and evaluates the test objectives, but does not directly affect the quality of the software product or related work products. A test summary report is a document that records and communicates the outcomes of testing activities, including test completion criteria, test results, incident reports, test summary and evaluation, and lessons learned.

* Option B is not an example of testing contributing to higher quality, as it is a planning activity that estimates the resources and time needed for testing activities, but does not directly affect the quality of the software product or related work products. A test effort estimate is an approximation of the amount of work and/or the duration of time required to perform testing activities.

* Option C is not an example of testing contributing to higher quality, as it is a preparation activity that sets up the test environment (an environment containing hardware, instrumentation, simulators, software tools, and other support elements needed to conduct a test), but does not directly affect the quality of the software product or related work products. A test environment installation is a process of installing and configuring the test environment according to the test environment specification.

References:

- * 1: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 10
- * 2: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 11
- * 3: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 12
- * 4: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 13
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 13
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 77
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 78
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 79
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 80
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 81
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 82
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 83
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 84
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 85
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 86
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 87
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 88
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 89
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 90
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 91
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 92
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 93
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 94
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 95
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 96
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 97
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 98
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 99
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 100
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 101
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 102
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 103
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 104
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 105

* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 106

* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 107

NEW QUESTION # 313

Consider a given test plan which, among others, contains the following three sections: "Test Scope", "Testing Communication", and "Stakeholders". The features of the test object to be tested and those excluded from the testing represent information that is:

- A. usually included in a test plan and, in the given test plan, it is more likely to be specified within "Stakeholders" rather than in the other two sections mentioned
- B. not usually included in a test plan, and therefore in the given test plan it should not be specified neither within the three sections mentioned, nor within the others
- C. usually included in a test plan and, in the given test plan, it is more likely to be specified within "Test Scope" rather than in the other two sections mentioned
- D. usually included in a test plan and, in the given test plan, it is more likely to be specified within "Testing Communication" rather than in the other two sections mentioned

Answer: C

Explanation:

The features of the test object to be tested and those excluded from the testing represent information that is usually included in a test plan and, in the given test plan, it is more likely to be specified within "Test Scope" rather than in the other two sections mentioned. The test scope defines the boundaries and limitations of the testing activities, such as the test items, the features to be tested, the features not to be tested, the test objectives, the test environment, the test resources, the test assumptions, the test risks, etc. The test scope helps to establish a common understanding of what is included and excluded from the testing, and to avoid ambiguity, confusion, or misunderstanding among the stakeholders. The other two sections, "Testing Communication" and "Stakeholders", are also important parts of a test plan, but they do not directly address the features of the test object. The testing communication describes the methods, frequency, and responsibilities for the communication and reporting of the testing progress, status, issues, and results. The stakeholders identify the roles and responsibilities of the people involved in or affected by the testing activities, such as the test manager, the test team, the project manager, the developers, the customers, the users, etc. Reference: ISTQB Certified Tester Foundation Level (CTFL) v4.0 sources and documents:

ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 2.1.1, Test Planning1 ISTQB Glossary of Testing Terms v4.0, Test Plan, Test Scope2

NEW QUESTION # 314

Which sequence of states in the answer choices is correct in accordance with the following figure depicting the life-cycle of a defect?



- A. S0->S1->S2->S3->S5->S1->S2->S3
- B. S0->S1->S2->S3->S5->S1
- C. S0->S1->S2->S3->S4
- D. S0->S1->S2->S3->S5->S3->S4

Answer: D

Explanation:

According to the ISTQB Certified Tester Foundation Level (CTFL) v4.0, the life cycle of a defect typically follows a sequence from its discovery to its closure. In the provided figure, it starts with S0 (New), moves to S1 (Assigned), then to S2 (Resolved), followed by S3 (Verified). If the defect is not fixed, it can be Re-opened (S5) and goes back for verification (S3). Once verified, it is Closed (S4). References: ISTQB Certified Tester Foundation Level (CTFL) v4.0 Syllabus, Section 1.4.3, Page 17.

NEW QUESTION # 315

You are testing a room upgrade system for a hotel. The system accepts three different types of room (increasing order of luxury): Platinum, Silver and Gold Luxury. ONLY a Preferred Guest Card holder is eligible for an upgrade.

Below you can find the decision table defining the upgrade eligibility:

Conditions				
Preferred Guest Card holder	YES	YES	NO	NO
Room Type	Silver	Platinum	Silver	Platinum
Offer upgrade to Gold Luxury	YES	NO	NO	NO
Offer upgrade to Silver	N/A	YES	N/A	NO

What is the expected result for each of the following test cases?

Customer A: Preferred Guest Card holder, holding a Silver room

Customer B: Non Preferred Guest Card holder, holding a Platinum room

- A. Customer A; doesn't offer any upgrade; Customer B: offers upgrade to Gold luxury room
- B. Customer A: offers upgrade to Silver room; Customer B: offers upgrade to Silver room.
- **C. Customer A: offers upgrade to Gold Luxury room; Customer B: doesn't offer any upgrade**
- D. Customer A: doesn't offer any upgrade; Customer B: doesn't offer any upgrade.

Answer: C

Explanation:

According to the decision table in the image, a Preferred Guest Card holder with a Silver room is eligible for an upgrade to Gold Luxury (YES), while a non-Preferred Guest Card holder, regardless of room type, is not eligible for any upgrade (NO). Therefore, Customer A (a Preferred Guest Card holder with a Silver room) would be offered an upgrade to Gold Luxury, and Customer B (a non-Preferred Guest Card holder with a Platinum room) would not be offered any upgrade. References = The answer is derived directly from the decision table provided in the image; specific ISTQB Certified Tester Foundation Level (CTFL) v4.0 documents are not referenced.

NEW QUESTION # 316

Which of the following statements about estimation of the test effort is WRONG?

- A. Experience based estimation is one of the estimation techniques.
- **B. Effort estimate depends on the budget of the project.**
- C. Effort estimate can be inaccurate because the quality of the product under tests is not known.
- D. Once the test effort is estimated, resources can be identified and a schedule can be drawn up.

Answer: B

Explanation:

* Effort estimate does not depend on the budget of the project, but rather on the scope, complexity, and quality of the software product and the testing activities¹. Budget is a constraint that may affect the feasibility and accuracy of the effort estimate, but it is not a factor that determines the effort estimate. Effort estimate is the amount of work required to complete the testing activities, measured in terms of person-hours, person-days, or person-months².

* The other options are correct because:

* A. Once the test effort is estimated, resources can be identified and a schedule can be drawn up, as they are interrelated aspects of the test planning process³. Resources are the people, tools, equipment, and facilities needed to perform the testing activities⁴. Schedule is the time frame and sequence of the testing activities, aligned with the project milestones and deadlines⁵.

* B. Effort estimate can be inaccurate because the quality of the product under tests is not known, as it affects the number and severity of the defects that may be found and the rework that may be needed to fix them⁶. Quality is the degree to which the software product satisfies the specified requirements and meets the needs and expectations of the users and clients⁷.

* D. Experience based estimation is one of the estimation techniques, which relies on the judgment and expertise of the testers and other project stakeholders to estimate the test effort based on similar projects or tasks done in the past. Experience based estimation can be useful when there is a lack of historical data, formal methods, or detailed information about the software product and the testing activities.

References =

- * 1 ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 154
- * 2 ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 155
- * 3 ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 156
- * 4 ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 157
- * 5 ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 158
- * 6 ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 159
- * 7 ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 16
- * [8] ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 160
- * [9] ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 161

NEW QUESTION # 317

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