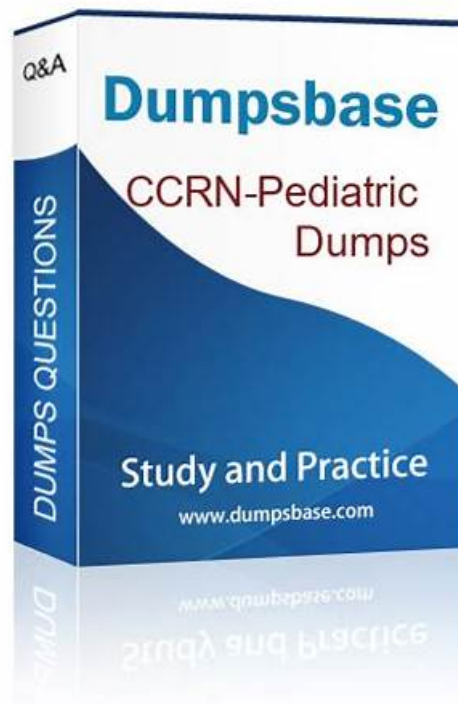


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AACN Critical Care Nursing Exam Sample Questions (Q46-Q51):

NEW QUESTION # 46

A nurse expects a 4-year-old child to do which of the following as a sign of independence:

- A. tie a shoelace
- B. uses fork and knife to cut meat
- C. part their hair
- **D. put on shirt and button it**

Answer: D

Explanation:

Explanation: A child who is 4-year-old can put on a shirt and can close it if the buttons are large.

NEW QUESTION # 47

Following a traumatic brain injury, an intubated 2-year-old patient requires an infusion of cisatracurium (Nimbex) to assist with intracranial pressure. On day 3, the ventilator's mean airway pressure begins to alarm frequently and suctioning needs have increased. The patient's vital signs are:

- * BP: 99/58
- * HR: 148
- * RR: 20
- * T: 102.2°F (39°C)
- * ICP: 19
- * CPP: 53
- * WBC: 22,000
- * Na#: 153 mEq/L

A nurse should anticipate the patient will require:

- A. Albuterol (Proventil) treatment
- B. Mannitol (Osmitrol) 2 g/kg
- C. A head CT
- **D. A sputum culture**

Answer: D

Explanation:

The elevated WBC count, fever, rising airway pressures, and increased secretions are consistent with a developing ventilator-associated pneumonia (VAP). Sputum culture is needed to identify the infectious agent and guide antibiotic therapy.

"Signs of VAP include increased airway secretions, elevated temperature, and rising ventilator pressures.

Diagnostic workup includes obtaining sputum culture to guide treatment." (Referenced from CCRN Pediatric - Direct Care: Pulmonary, Ventilator Complications and Infection)

NEW QUESTION # 48

The family member of a patient who is receiving mechanical ventilation is to be taught suctioning.

When developing a teaching plan, the nurse should first:

- A. Encourage the family member to observe the procedure on other patients
- B. Determine a schedule for demonstrating the technique
- C. Obtain written information about the procedure
- **D. Identify the areas in which the family member needs information and skills**

Answer: D

Explanation:

Assessment of learner needs is the foundational step in developing a teaching plan. Understanding what the caregiver knows or is anxious about allows for a tailored, effective education approach.

"Before implementing education, the nurse should assess the family member's baseline knowledge and learning needs to guide teaching and ensure competence in complex care procedures." (Referenced from CCRN Pediatric - Professional Caring and Ethical Practice: Family-Centered Teaching and Learning)

NEW QUESTION # 49

A child with spinal muscular atrophy type I (SMA) is admitted with respiratory syncytial virus (RSV).

The child is hypotonic and tachypneic with moderate subcostal retractions and nasal flaring. After suctioning, the child's respiratory status does not improve. Arterial oxygen saturations are 93% with an FiO₂ of 50%. Which of the following interventions should the nurse anticipate next?

- **A. Intubation and mechanical ventilation**
- B. Non-invasive positive pressure ventilation
- C. Inhaled beta-agonist administration
- D. Administration of antibiotics

Answer: A

Explanation:

Children with SMA Type I have profound muscle weakness, including respiratory muscles. RSV increases respiratory workload, and once non-invasive measures and suctioning fail, intubation and mechanical ventilation are indicated to reduce fatigue and support gas exchange.

"Patients with neuromuscular disorders such as SMA are at increased risk for respiratory failure during acute infections. Mechanical ventilation is required when oxygenation does not improve with non-invasive methods or when respiratory fatigue is evident."

(Referenced from CCRN Pediatric - Direct Care: Pulmonary Disorders and Neuromuscular Disease) O₂ saturations in the low 90s despite 50% FiO₂ signal worsening gas exchange. Non-invasive support may be inadequate in the setting of hypotonia and viral pneumonia.

NEW QUESTION # 50

A nurse enters the room of Daniel, 2 and a half year old, to administer an oral medication. When he the nurse asked if he is ready to take his medicine, he says, "No!" What would be the most appropriate action?

- A. Give the medication to the mother and request her to give it
- B. Explain to Daniel that the medicine must be taken now
- **C. Leave the room and return after 5 minutes then give the medicine**
- D. Mix the medication with ice cream or apple juice

Answer: C

Explanation:

Explanation: Since the nurse gave the child a choice about taking the medication, the nurse should comply with the child's answer in order to build or maintain trust. Remember that toddlers do not have an accurate sense of time, leaving the room and coming back later is another episode to the toddler.

NEW QUESTION # 51

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