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# ISTQB Advanced Test Management Exam v3.0 - ISTQB Sample Questions (Q50-Q55):

## **NEW QUESTION # 50**

During the system testing phase a tester from your test team observes a failure in the system under test and he/she decides to create an incident report. The incident report is currently in a "new" state, indicating it needs to be investigated. Which THREE of the following information items can't yet be present in the incident report?

- A. The actual and the expected result highlighting the failure
- B. What really caused the failure (actual cause)
- C. The type of defect that caused the failure
- D. The lifecycle phase in which the defect has been introduced
- E. Steps to reproduce the failure, including screenshots, database dumps and logs where applicable

#### Answer: B,C,D

Explanation: Section: Defect Management Explanation/Reference:

#### **NEW QUESTION #51**

Assume that the following test cases have been executed at the end of the first week of test execution: TC-001, TC-002 and TC-007. All these tests are 'passes'.

		TEST CASES									
		TC-001	TC-002	TC-003	TC-004	TC-005	TC-006	TC-007	TC-008	TC-009	TC-010
	REQ-001	x									
	REQ-002		х	X							
L	<b>REQ-003</b>				X			70	12		
95	REQ-004				x		0.0	×			
꿃.	REQ-005	5			- 0	\\x\	0.	×			
6	REQ+006	Softwa	re .	30	CA	-	x	x			
REQUIRE	REQ-007	fication	Board	Cr					x		
ğ	REQ-008	1	01,						X		
~	REQ-009	X	0								
	REQ-010									x	
	REQ-011				×						
	REQ-012										×

What is the MINIMUM number of the remaining test cases that must be successfully executed to fulfill the EX1 exit criteria?

- A. 0
- B. 1
- C. 2
- D.3

Answer: B

#### **NEW QUESTION #52**

You are managing the testing for a bank card project. The testing was scheduled to take 10 weeks but by the time the software was developed only six weeks were available for testing Knowing there were a lot of risks with the software your team started testing activities early by overseeing code reviews, defining acceptance criteria by working with the users and by doing all lest creation prior to the code arriving You are now three days away from the go-live date Your testing has mitigated all the high and medium risk items leaving only the low-risk elements unmitigated by testing You estimate it will take two weeks to manually test the low-risk elements At this point what should you do?

- A. Automate the testing of the untested elements to ensure they are covered
- B. Block the go-live and start testing the low-risk elements immediately
- C. Transfer the risk of the untested low-risk items to the help desk
- D. Select one of the low-risk elements and perform depth testing to assess the residual risk

# Answer: D

#### Explanation:

- \* Context Analysis:
- \* With limited time, testing all low-risk elements is not feasible. Depth testing on a representative low-risk element helps assess potential residual risk efficiently.
- \* Evaluation of Options:
- \* A. Automate the testing of the untested elements to ensure they are covered:
- \* Incorrect. There isn't enough time to implement automation.
- \* B. Block the go-live and start testing the low-risk elements immediately:
- \* Incorrect. Blocking the release may not be acceptable if high and medium risks are already mitigated.
- \* C. Transfer the risk of the untested low-risk items to the help desk:
- \* Incorrect. While a potential fallback, it doesn't address residual risk proactively.
- \* D. Select one of the low-risk elements and perform depth testing to assess the residual risk:
- \* Correct. This provides quick insights into potential risks and helps make an informed go/no- go decision.

- \* Syllabus Alignment:
- \* ISTQB emphasizes prioritizing risk mitigation through targeted testing (TM-1.3.4).
- \* ISTQB Advanced Level Test Management Syllabus (TM-1.3.4)

#### **NEW QUESTION #53**

The main objectives the senior management team wants to achieve are:

- to reduce the costs associated with dynamic testing
- to use reviews to ensure that the project is on course for success and following the plan
- to use reviews as a well-documented and effective bug-removal activity following a formal process with well-defined roles
- to determine the effectiveness of reviews in terms of phase containment
- to improve phase containment effectiveness

Which of the following answers would you expect to describe the best way to achieve these objectives?

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- A. You should plan for formal exit-phase reviews at the end of each development phase
  and testing phase, and plan for a process of gathering information from testing to perform
  an analysis of the bugs found during testing to determine the people responsible for those
  bugs
- B. You should plan for lightweight exit-phase reviews at the end of each development and testing phase, and plan for a process of gathering information from testing to perform an analysis aimed at identifying the larger cluster of defects
- C. You should plan for formal exit-phase reviews at the end of each development and
  testing phase, and plan for a process of gathering information from testing to perform an
  analysis of the bugs found during testing to determine the phase in which they have been
  introduced
- D. You should plan for formal exit-phase reviews at the end of each development and testing phase, and plan for a process of gathering information from testing to perform an analysis aimed at identifying the larger cluster of defects

Answer: C

#### **NEW QUESTION #54**

Which of the following statements describing how identified product quality risks should be mitigated and managed, is true?

- A. Risk mitigation of product quality risks can be effective only after starting test execution
- B. The identification of new risks, the re-assessment of the level of existing risks and the evaluation of the effectiveness of risk mitigation activities should only occur at the very beginning of a project
- C. The priority of the development and execution of tests should not be based on the risk level but only on the likelihood
- D. The extent of re-testing and regression testing activities should be based on the risk level

#### Answer: D

Explanation: Explanation/Reference: Explanation:

# **NEW QUESTION # 55**

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