

# New CTAL-TM-001 Dumps Book - Accurate CTAL-TM-001 Study Material



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## The benefit in Obtaining the CTAL-TM Exam Certification

- Infiltrate best practices in software development and/or testing and increase the success rate of your projects.
- Increase your distinctness and convert a more valuable constituent of your organization
- Establish your experience in software development and/or testing
- **CTAL-TM exam** certified evaluators earn 20% more salary than CTAL-TM non-certified evaluators

## CTAL-TM Certification Path

6 months of experience in Software development/software testing. Successful completion of the ISTQB Certified Tester Foundation level and a minimum of three years testing experience is recommended. The Intermediate Certificate may also be helpful but is not required.

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## Accurate CTAL-TM-001 Study Material, Reliable CTAL-TM-001 Test Syllabus

In addition to our CTAL-TM-001 exam questions, we also offer a ISTQB Practice Test engine. This engine contains real CTAL-TM-001 practice questions designed to help you get familiar with the actual ISTQB Certified Tester Advanced Level - Test Manager (CTAL-TM-001) pattern. Our ISTQB Certified Tester Advanced Level - Test Manager (CTAL-TM-001) exam practice test engine will help you gauge your progress, identify areas of weakness, and master the material.

## ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q67-Q72):

### NEW QUESTION # 67

You are a new test manager in an organization. You have been asked to assess the defect process to determine if there are any efficiency improvements that could be made that would reduce the cost of quality. You have started digging through the defect

Information What information would be most helpful for this investigation?

- **A. relationship between the risk rating of the software and the severity of the defect**
- B. Areas of the software producing the most defects
- C. The phase in which a defect was introduced versus the phase in which it was found
- D. Risk areas in which defects have been detected and the
- E. Defect priorities and severities as related to time from reporting to closure

**Answer: A**

Explanation:

\* Key Data for Defect Process Improvement:

\* Analyzing when defects are introduced versus when they are detected is critical to identifying process inefficiencies.

\* This information helps pinpoint gaps in earlier phases, allowing the team to implement preventive measures and reduce overall costs.

\* Evaluation of Options:

\* A and B are useful but do not address the root cause of inefficiencies.

\* C (Risk areas and severity relationship) is helpful but secondary to understanding phase discrepancies.

\* D is correct as it provides the most actionable insights for process improvement.

References and Syllabus Alignment:

\* Defect lifecycle analysis is discussed under "Defect Management" (TM-2.3.1) in the ISTQB syllabus.

### NEW QUESTION # 68

You have been seeing a high number of rejections of defect reports. The developers are complaining that they do not understand what the problem is, even though they have been supplied with screenshots. You have checked a number of the 'problem' defect reports and have not found any information that is missing. The descriptions are very detailed and include all the necessary information in a long descriptive paragraph.

What change should you recommend that should help with the developer's problems?

- A. In addition to attaching the screenshots to the defect report, ask the testers to also email them to the developer
- **B. Separate out the steps to reproduce the defect in the description so it is clearer for the developers and easier to find**
- C. Instruct your team to make all defects high priority so the developers have more urgency behind making the fixes
- D. With the problem reports highlight all the information and then walk through it with the developers so they see it is all there

**Answer: B**

Explanation:

\* Context Analysis:

\* Long descriptive paragraphs are difficult to parse, even if they contain all necessary information.

Developers need concise, structured information for quick understanding.

\* Evaluation of Options:

\* A. Instruct your team to make all defects high priority:

\* Incorrect. Changing priority does not address the clarity issue in defect reports.

\* B. Highlight all the information and walk through it with the developers:

\* Incorrect. This is time-consuming and not scalable as a general solution.

\* C. Email screenshots to developers in addition to attaching them to defect reports:

\* Incorrect. Duplication of information does not solve the clarity problem.

\* D. Separate out the steps to reproduce the defect in the description so it is clearer for the developers and easier to find:

\* Correct. Structuring defect reports improves clarity and makes them easier to process.

\* Syllabus Alignment:

\* ISTQB recommends clear and concise defect reports to facilitate understanding and resolution (TM-2.3.5).

References:

ISTQB Advanced Level Test Management Syllabus (TM-2.3.5)

### NEW QUESTION # 69

Your testing team has just received the test conditions for a new project. You are conducting Test Design activities for this project. Your team feels that it would be beneficial to create high-level test cases.

What should they do concurrently with creating these test cases? [2]

- A. Create the test summary report for the test cases you are creating.
- B. Create the test automation scripts.
- **C. Create the traceability between the test cases and the requirements.**
- D. Create the test plan.

**Answer: C**

Explanation:

The correct answer is D. Create the traceability between the test cases and the requirements. This is because traceability is the ability to follow the life of a requirement, in both a forward and backward direction, through its documentation, development, and testing. Traceability can help to ensure that the test cases are derived from the requirements, and that they cover all the relevant aspects of the system. By creating the traceability between the test cases and the requirements concurrently with creating the test cases, the test team can improve the quality and completeness of the test design, and facilitate the test analysis and reporting. Traceability Matrix - ISTQB not-for-profit association References: Certified Tester Advanced Level Test Manager (CTAL-TM) - ISTQB not-for-profit association, ISTQB Test Manager Certification - ISTQB Exams Worldwide - ISTQB Official Registration, Traceability Matrix - ISTQB not-for-profit association

### NEW QUESTION # 70

Which of the following is required to apply an experience-based testing approach"

- A. Detailed requirements
- **B. Tester knowledge of the system and its usage**
- C. A full risk-assessment to support risk prioritization
- D. Usage models

**Answer: B**

Explanation:

\* Experience-Based Testing:

\* This testing approach relies on the testers' knowledge, experience, and intuition about the system and its usage rather than formal requirements or models.

\* It is often used when documentation is incomplete or time constraints limit more structured approaches.

\* Evaluation of Options:

\* A(Detailed requirements) and B(Usage models) are associated with structured testing techniques.

\* C is correct as experience-based testing depends on the testers' understanding of the system.

\* D(Full risk assessment) supports risk-based testing, not experience-based testing.

References and Syllabus Alignment:

\* Experience-based testing is detailed under "Test Techniques" (TM-1.4.1) in the ISTQB syllabus.

### NEW QUESTION # 71

In what way is the operations team usually Involved In testing?

- A. To conduct user acceptance testing
- **B. To conduct operational acceptance testing**
- C. To conduct end-to-end transactional testing
- D. To conduct security testing

**Answer: B**

Explanation:

Operations Team Role in Testing:

The operations team ensures that the system meets operational requirements such as deployment, maintenance, and disaster recovery, which are validated during Operational Acceptance Testing (OAT).

Evaluation of Options:

A is correct because OAT is typically conducted by the operations team.

B (User acceptance testing) is conducted by end-users, not the operations team.

C (Security testing) is typically handled by security experts.

D (End-to-end transactional testing) is a functional testing activity, not specific to the operations team.

Reference and Syllabus Alignment:

OAT is highlighted under "Acceptance Testing" in the ISTQB syllabus (TM-1.2.7)

## NEW QUESTION # 72

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