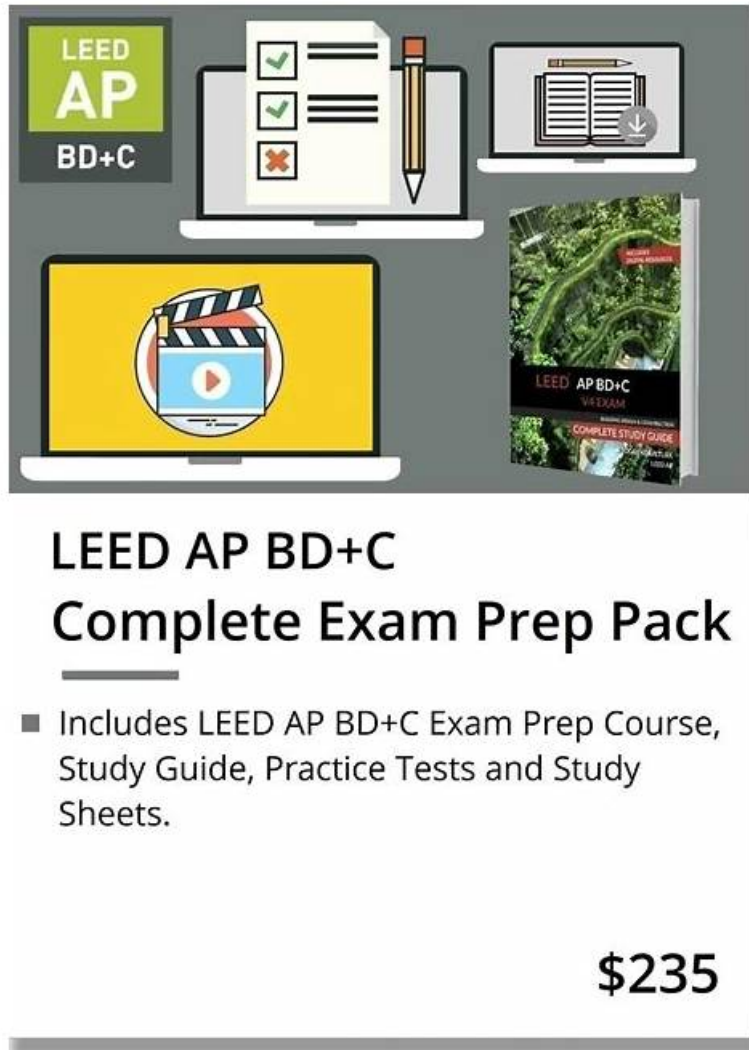


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### USGBC LEED-AP-BD-C Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>• Building Loads: This topic is focused on optimizing building performances through effective load management. It addresses design considerations such as building orientation and glazing selection while clarifying regional factors that influence these decisions.</li></ul>

Topic 2	<ul style="list-style-type: none"> <li>Integrative Strategies: It emphasizes the importance of an integrative process. The topic also covers their knowledge about the value of teamwork in developing integrative green strategies and how they can collaborate throughout different project phases.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>Sustainable Sites: It covers site assessment and planning that involves evaluating various site characteristics, such as topography, hydrology, climate, vegetation, and soil conditions. It also covers assessing a site's potential as a resource for energy flows while addressing construction activity pollution prevention measures.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>Project Surroundings and Public Outreach: LEED Green Associates learn about promoting sustainable practices, regional design considerations that incorporate green construction measures, cultural awareness issues related to historic or heritage impacts, and ensuring that sustainability efforts are respectful of local values.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>Energy and Atmosphere: In this topic, LEED Green Associates focuses on building reuse, including historic building renovations. It covers material reuse strategies, enclosure materials, and permanently installed interior components into new designs.</li> </ul>
Topic 6	<ul style="list-style-type: none"> <li>Location and Transportation: This topic measures the skills of LEED Green Associates in sustainable development. It addresses critical factors in site selection, including development constraints and opportunities related to environmental considerations, and community connectivity concepts, such as walkability and street design, which are vital for promoting sustainable transportation options.</li> </ul>
Topic 7	<ul style="list-style-type: none"> <li>Water Efficiency: This topic measures the skills of LEED Green Associates in optimizing water use in building projects. It explores strategies for reducing outdoor water use through efficient irrigation practices, including landscape water requirements and irrigation systems. It also covers using native and adaptive plant species to minimize irrigation demands.</li> </ul>

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## USGBC LEED AP Building Design + Construction (LEED AP BD+C) Sample Questions (Q293-Q298):

### NEW QUESTION # 293

A comprehensive rainwater management plan may include design elements such as

- A. cisterns, porous pavement, swales and vegetated roofs
- B. bioretention pond, cisterns, porous pavement and stabilized construction entrance
- C. artificial turf, bioretention pond, cisterns and hay bales
- D. soil compaction, swales, vegetated roofs and xeriscaping

**Answer: A**

Explanation:

These design elements are examples of low-impact development (LID) and green infrastructure (GI) practices that can reduce runoff volume and improve water quality by replicating the natural hydrology and water balance of the site<sup>1</sup>. Cisterns can collect and store rainwater for reuse or infiltration, porous pavement can allow water to seep into the ground, swales can convey and filter stormwater runoff, and vegetated roofs can reduce runoff and evapotranspiration<sup>2</sup>.

References: = LEED v4: Building Design + Construction Guide, Achieving SSc Rainwater Management in LEED v4.1.

#### NEW QUESTION # 294

A LEED AP is evaluating whether Indoor Environmental Quality Credit, Acoustic Performance is feasible for a LEED AP Building Design and Construction: Healthcare project. Which of the following groups of documents would best inform this decision?

- A. MRI machine specifications, mechanical plans, occupancy statistics
- B. Occupancy statistics, patient records, MRI machine specifications
- C. Airport flyover maps, mechanical plans, wall sections
- D. Patient records, wall sections, ceiling panel cut sheets

**Answer: C**

Explanation:

The Acoustic Performance credit under the LEED BD+C: Healthcare rating system addresses the acoustic environment in healthcare spaces. It requires strategies that reduce noise levels, control background noise, and provide sound privacy. The documents that would best inform this decision are:

\* Airport flyover maps: These can help determine the level of external noise intrusion into the building, which can affect the acoustic environment.

\* Mechanical plans: These can provide information about the location and type of mechanical equipment, which can be a source of internal noise.

\* Wall sections: These can provide information about the construction of the walls, including materials and assemblies, which can affect sound transmission between spaces<sup>1</sup>.

#### NEW QUESTION # 295

A project team is considering implementing a strategy that has previously been awarded as an Innovation credit on another project. Which actions should be followed if the project team wishes to gain formal pre-approval of the same strategy on the new project?

- A. Submit a Project Credit Interpretation Request (CIR) to GBCI
- B. Consult the LEED Administrator for the previous project
- C. The project is ineligible for an Innovation credit
- D. Submit to Green Business Certification Inc. (GBCI) as-is

**Answer: A**

Explanation:

Detailed

To gain formal pre-approval for a strategy previously awarded as an Innovation credit, the project team must submit a Credit Interpretation Request (CIR) to the Green Business Certification Inc. (GBCI). This allows GBCI to evaluate whether the strategy meets the intent of LEED Innovation credits for the specific project context.

#### NEW QUESTION # 296

Which of the following could be considered diverted construction waste?

- A. Asphalt with aggregate
- B. Alternative daily cover
- C. Land-clearing debris
- D. Excavated soil

**Answer: A**

Explanation:

According to the LEED v4 Reference Guide for Building Design and Construction, diverted construction waste is defined as "materials that are diverted from disposal in landfills or incineration facilities and are instead reused, recycled, composted, or salvaged"<sup>1</sup>. Asphalt with aggregate is an example of a material that can be recycled and reused for paving or other applications. Excavated soil and land-clearing debris are excluded from the calculation of the total construction and demolition waste for the MR Credit Building Life-Cycle Impact Reduction<sup>1</sup>. Alternative daily cover is a material that is used to cover the surface of an active landfill at the end of each day to control odors, pests, and litter. It is not considered as diversion because it does not reduce the amount of waste sent to landfills<sup>2</sup>. References: MR Credit Building Life-Cycle Impact Reduction, LEED v4 Reference Guide for Building Design and Construction<sup>3</sup>142

### NEW QUESTION # 297

Which of the following projects is eligible to pursue the Energy and Atmosphere Prerequisite, Minimum Energy Performance, Option 2. Prescriptive Compliance: ASHRAE 50% Advanced Energy Design Guide?

- A. 50,000 ft<sup>2</sup> (4 645 m<sup>2</sup>) office project
- **B. 110,000 ft<sup>2</sup> (10 219 m<sup>2</sup>) school project**
- C. 140,000 ft<sup>2</sup> (13 006 m<sup>2</sup>) retail project
- D. 80,000 ft<sup>2</sup> (7 432 m<sup>2</sup>) hospital project

**Answer: B**

Explanation:

The Energy and Atmosphere Prerequisite, Minimum Energy Performance, Option 2. Prescriptive Compliance:

ASHRAE 50% Advanced Energy Design Guide allows projects to follow the recommendations of the ASHRAE 50% Advanced Energy Design Guides (AEDGs) for different building types and climate zones. The AEDGs provide design guidance for buildings that use 50% less energy than those built to the requirements of the ANSI/ASHRAE/IES Standard 90.1-2004 commercial code<sup>1</sup>. However, not all building types and sizes are covered by the AEDGs. According to the LEED Reference Guide for Building Design and Construction<sup>2</sup>, the following building types and sizes are eligible for this option:

\* Small to Medium Office buildings up to 100,000 ft<sup>2</sup> (9 290 m<sup>2</sup>)

\* Medium to Large Retail buildings up to 100,000 ft<sup>2</sup> (9 290 m<sup>2</sup>)

\* K-12 School buildings up to 200,000 ft<sup>2</sup> (18 580 m<sup>2</sup>)

\* Warehouse and Distribution Center buildings up to 500,000 ft<sup>2</sup> (46 450 m<sup>2</sup>) Therefore, among the given options, only the school project is eligible to pursue this option, as it falls within the size limit for the K-12 School AEDG<sup>3</sup>.

References:

\* LEED Reference Guide for Building Design and Construction v4

\* Minimum Energy Performance - ASHRAE 90.1 - 2010

\* ASHRAE 50% Advanced Energy Design Guide for K-12 School Buildings

\* Advanced Energy Design Guides | Department of Energy

### NEW QUESTION # 298

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