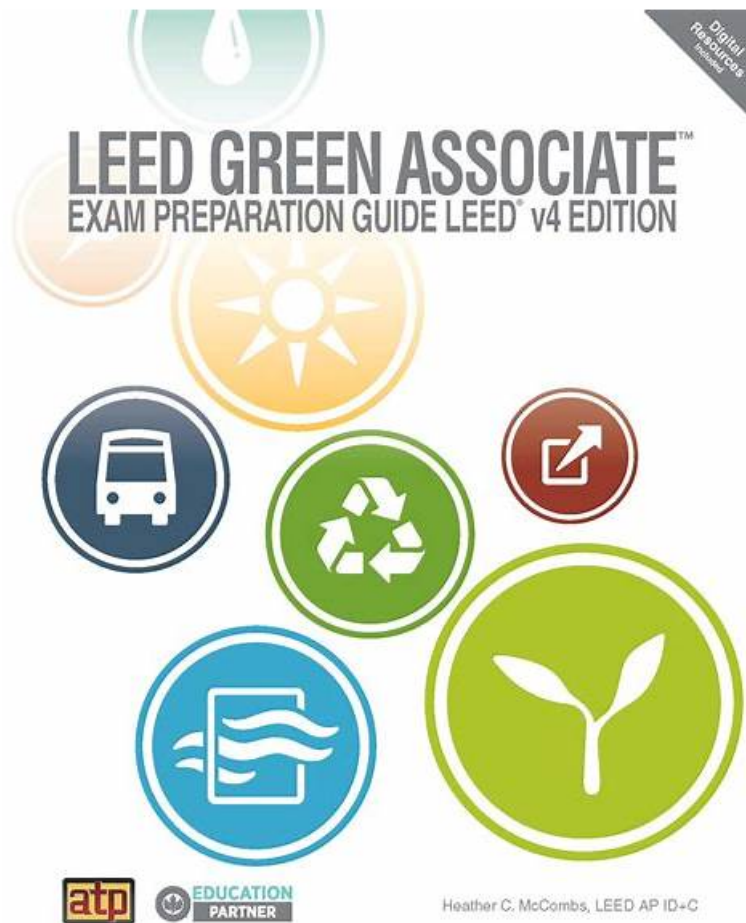


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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.
Topic 2	Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.

Topic 3	• LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Topic 4	• Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Topic 5	• Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.
Topic 6	• Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.
Topic 7	• Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.

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USGBC LEED Green Associate Exam Sample Questions (Q151-Q156):

NEW QUESTION # 151

The project team wants to use low-flow toilet fixtures and integrate non-potable water strategies for the building interior. Which category does this strategy fall under?

- **A. Water Efficiency**
- B. Sustainable Sites
- C. Innovation
- D. Optimized Process Water Use

Answer: A

Explanation:

The project team's strategy of using low-flow toilet fixtures and integrating non-potable water strategies for the building interior falls under the Water Efficiency category. The Water Efficiency category addresses the conservation and management of water resources in buildings and landscapes. Using low-flow toilet fixtures reduces the amount of potable water used for flushing toilets, saving water and energy. Integrating non-potable water strategies for the building interior involves using alternative sources of water, such as rainwater, graywater, or reclaimed water, for non-potable purposes such as toilet flushing or irrigation, reducing the demand for potable water and wastewater generation. The other options are not categories that this strategy falls under. Innovation is a category that recognizes exemplary performance, innovative strategies, or pilot credits that are not covered by existing LEED credits. Sustainable Sites is a category that addresses the selection, development, and maintenance of project sites in ways that minimize environmental impacts and enhance human health and well-being. Optimized Process Water Use is not a LEED category or credit. Reference: LEED Green Associate Candidate Handbook, page 31; USGBC [Water Efficiency], page 1-2.

NEW QUESTION # 152

The amount of landfill-destined waste generated during project construction can be reduced by requiring the general contractor to

- A. burn paper and cardboard materials on-site
- B. take advantage of municipal waste pick-up to reduce the weight of the project's construction material scraps
- C. follow requirements for using dimensional construction materials, prefabrication or material efficient framing
- D. use contractor vehicles to disperse waste materials to multiple disposal sites within the project region

Answer: C

Explanation:

The amount of landfill-destined waste generated during project construction can be reduced by requiring the general contractor to follow requirements for using dimensional construction materials, prefabrication or material efficient framing. These methods reduce the amount of material waste by minimizing cutting, fitting, and trimming on site, and by using standardized or modular components that can be easily reused or recycled.

The LEED Green Associate Candidate Handbook states that one of the strategies for achieving materials and resources efficiency is to "reduce construction waste through efficient framing techniques" [1, p.

15]. References: LEED Green Associate Candidate Handbook, [Reducing Construction Waste | U.S.

Environmental Protection Agency]

NEW QUESTION # 153

Which of the following project types and scopes are addressed by LEED rating systems?

- A. LEED Building Design and Construction: Existing Buildings
- B. LEED Operations & Maintenance: Schools
- C. LEED Interior Design and Construction: Data Centers
- D. LEED Neighborhood Development: Warehouses and Distribution

Answer: B,C

Explanation:

Explanation

LEED rating systems are grouped under five broad categories, according to their construction types¹. Each category has different adaptations for specific project types and scopes. LEED Operations & Maintenance (O+M) addresses existing buildings that are undergoing improvement work or little to no construction². Schools are one of the adaptations under this category³. LEED Interior Design and Construction (ID+C) addresses complete interior fit-out projects². Data Centers are one of the adaptations under this category³. LEED Building Design and Construction (BD+C) addresses new construction or major renovations². Existing Buildings are not an adaptation under this category, but rather under O+M³. LEED Neighborhood Development (ND) addresses new land development projects or redevelopment projects containing residential uses, nonresidential uses, or a mix². Warehouses and Distribution are not an adaptation under this category, but rather under BD+C³.

References: =

LEED rating system

LEED rating system selection

LEED Rating Systems Overview

NEW QUESTION # 154

For benchmarking purposes, a baseline building performance is evaluated (by means of energy simulation model), as defined in

- A. ASHRAE 52.2-2007
- B. ASHRAE 90.1-2010. Appendix G
- C. ASHRAE 55-2010
- D. ASHRAE 62.1-2010

Answer: B

Explanation:

ASHRAE 90.1-2010, Appendix G is the referenced standard for defining the baseline building performance for energy simulation modeling in LEED v4 for Building Design and Construction. The baseline building is a hypothetical building that represents the

minimum energy performance required by ASHRAE 90.1-2010, which is a standard for energy efficiency in buildings. The baseline building is used as a benchmark to compare the proposed design of the project and to calculate the percentage of energy cost savings achieved by the project. The baseline building performance is evaluated by following the procedures and assumptions specified in Appendix G of ASHRAE 90.1-2010, such as building envelope, lighting, HVAC systems, service water heating, and renewable energy.

The other options are not relevant to the question, as they are standards for different aspects of green building, such as thermal comfort (ASHRAE 55-2010), air filtration (ASHRAE 52.2-2007), and ventilation (ASHRAE 62.1-2010).

NEW QUESTION # 155

In order to maintain the LEED Green Associate credential, you must earn which of the following continuing education credits?

- A. 15 hours every two years with three hours being LEED specific
- B. 30 hours per year with three hours being LEED specific
- C. 15 hours per year with six hours being LEED specific
- **D. 30 hours every two years with six hours being LEED specific**

Answer: D

Explanation:

To maintain the LEED Green Associate credential, you must earn 30 continuing education hours every two years, with at least six of those hours being LEED specific. This requirement ensures that LEED Green Associates stay up-to-date with the latest developments in green building practices and LEED rating systems. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 156

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