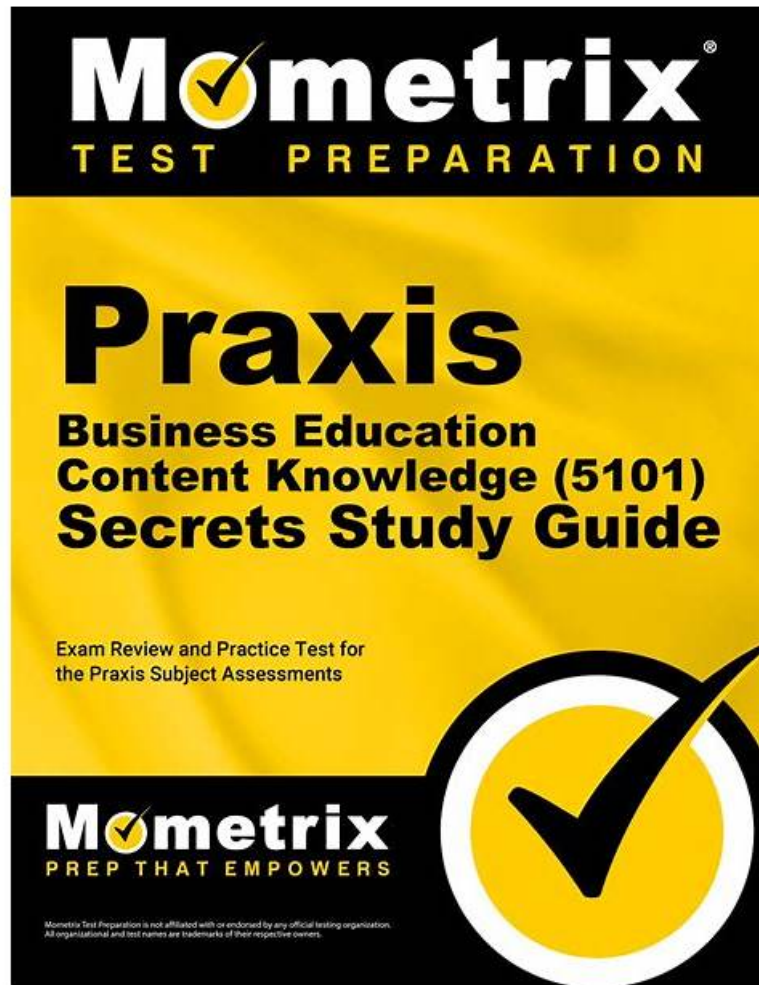


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PRAXIS Praxis Business Education: Content Knowledge (5101)Exam Sample Questions (Q80-Q85):

NEW QUESTION # 80

There are many factors of production that contribute to the output of a final product. Place the descriptions below into the appropriate categories.

Factors of Production	Descriptions
Land	
Labor	
Capital	
Organization	

Answer:

Explanation:

Factors of Production	Descriptions
Land	Natural resources
Labor	Human resources
Capital	Raw materials and equipment
Organization	Innovation and entrepreneurship

Explanation:

Factors of Production	Descriptions
Land	Natural resources
Labor	Human resources
Capital	Raw materials and equipment
Organization	Innovation and entrepreneurship

The factors of production are categorized as Land (natural resources, e.g., minerals, water), Labor (human effort, e.g., workers' skills), Capital (physical assets, e.g., machinery, buildings), and Entrepreneurship (organizing resources and taking risks, e.g., business innovation). The question requires matching descriptions to these categories, a common task in economics education. The provided answer image correctly aligns the descriptions with each category. This question falls under the Economics category, emphasizing production factors.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Economics; Principles of Economics, Chapter 2.

NEW QUESTION # 81

Which of the following is most likely to teach skills that will help students make a smooth transition from school to work?

- A. Searching for a part-time job
- **B. Developing an electronic portfolio**
- C. Making an educational plan
- D. Joining a student organization

Answer: B

Explanation:

Developing an electronic portfolio showcases students' skills, projects, and achievements, directly demonstrating competencies to employers, aiding the school-to-work transition. Option A (educational plan) guides academic paths, not workplace skills. Option B (student organization) builds leadership but is less direct. Option C (part-time job) provides experience but is not curriculum-based. This question falls under the Professional Business Education category, emphasizing career preparation.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Professional Business Education; Career and Technical Education, Chapter 6.

NEW QUESTION # 82

Which of the following types of statements is referred to as a picture of a company in the future?

- A. Value statement
- B. Mission statement
- C. Closing statement
- **D. Vision statement**

Answer: D

Explanation:

A vision statement describes a company's future aspirations, providing a long-term picture of what it aims to become. Option A (closing statement) is not a business term in this context. Option B (mission statement) defines the company's purpose and current operations. Option C (value statement) outlines core beliefs or principles. This question aligns with the Entrepreneurship category, emphasizing strategic planning.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Entrepreneurship; Strategic Management, Chapter 2.

NEW QUESTION # 83

Which of the following is the standard guideline for managing financial risk?

- A. Securitization
- **B. Diversification**
- C. Capitalization
- D. Liquidization

Answer: B

Explanation:

Diversification, spreading investments across different assets or sectors, is the standard guideline for managing financial risk, as it reduces exposure to any single asset's volatility. Option B (liquidization) is not a standard term; liquidation refers to selling assets, not risk management. Option C (securitization) involves pooling assets into securities, not directly managing risk. Option D (capitalization) refers to funding structure, not risk reduction. This question aligns with the Accounting and Finance category, focusing on risk management.

Reference: ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Accounting and Finance; Fundamentals of Financial Management, Chapter 8.

NEW QUESTION # 84

A business education teacher is designing a lesson on effective workplace communication and wants to emphasize the importance of adapting communication styles to diverse audiences. Which of the following scenarios best illustrates the need for adapting communication style to ensure effective message delivery in a professional setting?

- **A. A manager uses technical jargon during a presentation to a group of new interns, causing confusion among the audience.**
- B. An employee sends a detailed email to a colleague who prefers brief, in-person updates, leading to delayed response.
- C. A team leader conducts a performance review using a standardized form, ignoring the employee's unique contributions.
- D. A supervisor posts a general announcement on a bulletin board, expecting all staff to read and act on it promptly.

Answer: A

Explanation:

Adapting communication style to the audience is critical for effective message delivery in professional settings. In Option A, the manager's use of technical jargon fails to account for the new interns' lack of familiarity with the terminology, causing confusion and illustrating the need to tailor language to the audience's knowledge level. Option B involves a preference for communication medium (email vs. in-person), not style adaptation. Option C pertains to performance evaluation, not communication style. Option D addresses communication channel choice, not style. This question tests the ability to recognize the importance of audience analysis in workplace communication, a key concept in the Communication and Career Development category. It challenges candidates to apply nuanced communication principles, reflecting the depth and complexity of the Praxis 5101 exam.

Reference: ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Communication and Career Development; Business Communication, Chapter 3.

NEW QUESTION # 85

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