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ISTQB-CTAL-TA (ISTQB CTAL-TA) certification exam is a highly regarded certification exam for those looking to further their careers in the field of software testing. It is an advanced level exam that focuses on the skills and knowledge required for a test analyst role. (ISTQB CTAL-TA) ISTQB Certified Tester Advanced Level - Test Analyst (Syllabus 2012) certification is offered by the International Software Testing Qualifications Board (ISTQB) and is recognized globally.

ISTQB-CTAL-TA certification is highly recommended for those who wish to advance their careers in software testing. Certified professionals owning this certification have the ability to analyze and design effective and efficient test cases that identify defects early in the project lifecycle. Not only does it prove a deep understanding of software testing concepts, but also helps professionals to stay up-to-date with industry best practices and stay relevant in an increasingly competitive job market.

#### >> ISTQB-CTAL-TA Exam Exercise <<

# ISTQB-CTAL-TA Exam Exercise | Valid ISTQB ISTQB-CTAL-TA New Real Test: (ISTQB CTAL-TA) ISTQB Certified Tester Advanced Level - Test Analyst (Syllabus 2012)

Are you tired of feeling overwhelmed and unsure about how to prepare for the ISTQB-CTAL-TA exam? Are you ready to take control of your future and get the (ISTQB CTAL-TA) ISTQB Certified Tester Advanced Level - Test Analyst (Syllabus 2012) (ISTQB-CTAL-TA) certification you need to accelerate your career? If so, it's time to visit iPassleader and download real ISTQB ISTQB-CTAL-TA Exam Dumps. Our team of experts has designed a ISTQB-CTAL-TA Exam study material that has already helped thousands of students just like you achieve their goals. We offer a comprehensive (ISTQB CTAL-TA) ISTQB Certified Tester Advanced Level - Test Analyst (Syllabus 2012) (ISTQB-CTAL-TA) practice exam material that is according to the content of the ISTQB-CTAL-TA test.

### ISTQB (ISTQB CTAL-TA) ISTQB Certified Tester Advanced Level - Test Analyst (Syllabus 2012) Sample Questions (Q34-Q39):

#### **NEW QUESTION #34**

Consider the following requirement:

The system shall allow cash advances of at least 200 Euros for all supported credit cards The following credit cards are supported-American Express, Diners, VISA, Mastercard and Eurocard.

The requirement has been identified as business critical.

The following test conditions have been derived:

- 1. The system shall allow cash advances of at least 200 Euros
- 2. It shall support American Express, Diners, VISA, Mastercard and Eurocard.

Assume you are following a risk-based testing strategy, where likelihood and impact are both assessed on a five-point scale ranging from very low to very high The requirement R1 was identified as a risk item during the quality risk analysis process. In total 20 risk items were identified during this process Assume that technical project stakeholders have assessed the likelihood of the requirement R1 risk item at a medium level Given only the information above, which of the following statements is true?

- A. A large number of test cases should be designed for requirement R1, based on impact
- B. The test cases associated with requirement R1 shall be run first in the test execution period
- C. The test cases associated with requirement R1 must be run towards the middle of the test execution period.
- D. The risk impact for requirement R1 should be categorized as high or very high

#### Answer: D

#### **NEW QUESTION #35**

You are running a regression test suite using a keyword-driven test approach for automation. One of the new test cases using a new keyword failed unexpectedly. What should be your first step?

SELECT ONE OPTION

- A. Run the test case manually to see if the failure lies in the System Under Test (SUT). If the test fails manually, raise a defect report
- B. Ask the technical test analyst to review the keyword script(s), as this is a new keyword and is the most likely cause of failure
- C. Examine the sequence of tests that led up to the failure to determine if the problem occurred in a previous step
- D. Remove the test case from the regression suite and convert it to a manual test to reduce further impact on project schedules

#### Answer: A

#### Explanation:

Comprehensive and Detailed in Depth Explanation:

Since the issue occurred during the execution of anew test caseusing anew keyword, it is important to first isolate whether the problem lies within the System Under Test (SUT) or the automation scriptitself.

- \* C. Run the test case manually: This helps to verify if the problem is with the SUT or the automation script. If the manual test also fails, it indicates a potential defect in the SUT, otherwise, it could be an issue with the new keyword or the automation script.
- \* A. Examine the sequence of tests: This is not the most efficient first step because it does not directly identify if the issue is with the SUT
- \* B. Remove the test case: Prematurely removing the test case is not a good practice without investigation.
- \* D. Ask the technical test analyst: While it could be a keyword issue, manually verifying the test first is a more practical approach. The correct answer is C (Run the test case manually to see if the failure lies in the System Under Test).

#### **NEW OUESTION #36**

What are ways in which classification trees support the application of pairwise testing?

- a. They help to identify inputs to be used by the pairwise test technique b. They show the combinations needed to cover all-pairs c. They help to identify particular combinations of interest d. They show both typical and atypical behavior e. They show the expected results for the various test cases
  - A. b, d and e
  - B. b and c
  - C. a, b and c
  - D. c and e

#### Answer: C

#### Explanation:

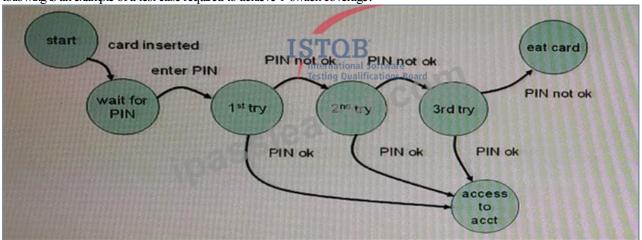
Classification trees support the application of pairwise testing in the following ways:

a. They help to identify inputs to be used by the pairwise test technique - This is true because classification trees show the classes and subclasses of inputs for a given scenario in a graphical way.

- b. They show the combinations needed to cover all-pairs This is true because classification trees can be used to generate the combinations of inputs that cover all pairs using a mathematical algorithm.
- c. They help to identify particular combinations of interest This is true because classification trees can be used to highlight or prioritize certain combinations of inputs that are more relevant or important for the scenario.
- d. They show both typical and atypical behavior This is false because classification trees do not show the behavior or the expected results of the system under test, only the inputs and outputs.
- e. They show the expected results for the various test cases This is false because classification trees do not show the expected results or the verification criteria for the test cases, only the inputs and outputs. Verified References: [ISTQB Certified Tester Advanced Level Test Analyst CTAL-TA], Section 3.5.2, page 42.

#### **NEW QUESTION #37**

Based on the system state transition diagram of an ATM system shown below, using the state transition test technique which of the following is an example of a test case required to achieve 1-switch coverage?



- A. 1st try -> 2nd try -> eat card
- B. 1 st try -> 2nd try -> 3rd try -> access to act
- C. 1 st try-> 2nd try
- D. 1 st try  $\rightarrow$  2nd try  $\rightarrow$  3rd try

#### Answer: A

#### Explanation:

The test case C is an example of a test case required to achieve 1-switch coverage, using the state transition test technique. A 1-switch test case is a test case that covers two states and the transition between them. To achieve 100% 1-switch coverage, all transitions between states must be covered by at least one test case. The test case C covers the transition from the state 1st try to the state 2nd try, and the transition from the state 2nd try to the state eat card. Verified References: [ISTQB Certified Tester Advanced Level Test Analyst CTAL- TA], Section 3.4.1, page 39.

#### **NEW QUESTION #38**

What is main difference between user experience and usability?

- A. There is no difference between user experience and usability, they are the same.
- B. User experience relates to people's perceptions and responses; usability relates to characteristics of the software product.
- C. Usability is evaluated via reviews; the user experience is evaluated via surveys
- D. Usability relates to people's perceptions and responses; user experience relates to characteristics of the software product.

#### Answer: B

#### Explanation:

The main difference between user experience and usability is that user experience relates to people's perceptions and responses when using or anticipating using a system or component, while usability relates to characteristics of the software product that enable it to be used effectively, efficiently, and satisfactorily under specified conditions. Verified References: [ISTQB Certified Tester Advanced Level Test Analyst CTAL- TA], Section 5.2.1, page 63.

#### **NEW QUESTION #39**

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