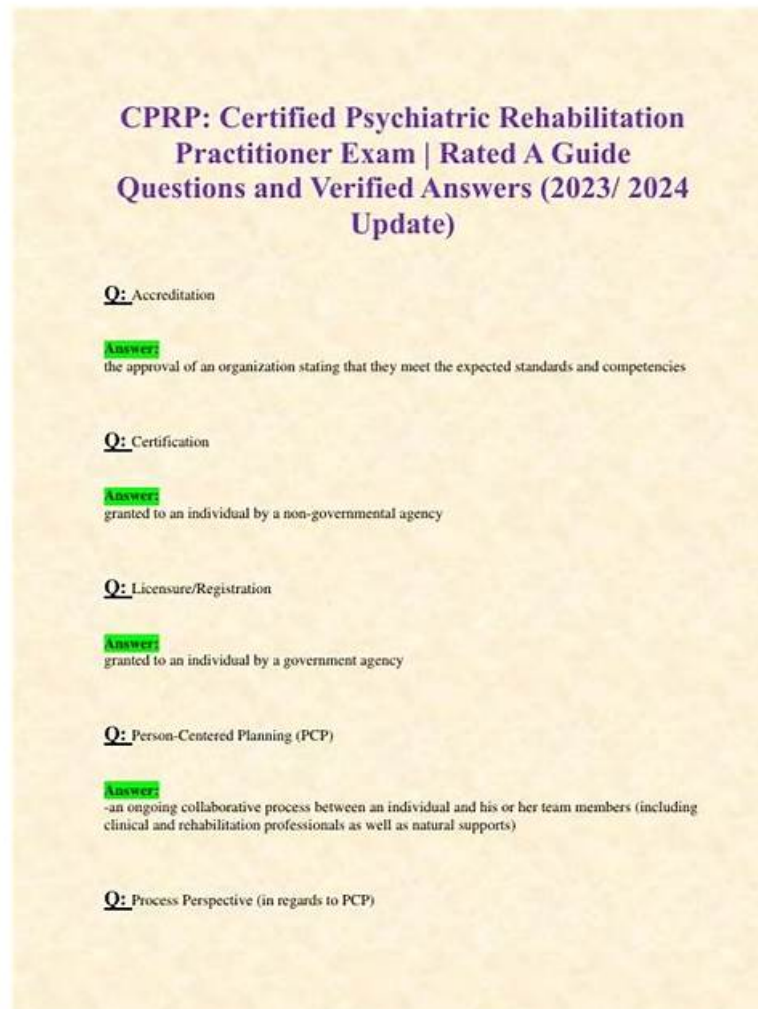


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Psychiatric Rehabilitation Association Certified Psychiatric Rehabilitation Practitioner Sample Questions (Q53-Q58):

NEW QUESTION # 53

An individual is working in a thrift store in the community as part of a work crew. His success has led the store manager to speak to the job coach about hiring him to work full time in the store. The job coach's best next step would be to meet with the individual and

- A. explore the possible impact of the added stress.
- B. discuss the impact on his benefits.
- C. review his past employment experiences.
- **D. discuss the opportunity.**

Answer: D

Explanation:

The offer of full-time employment represents a significant opportunity for community integration through a valued role. The CPRP Exam Blueprint (Domain III: Community Integration) emphasizes supporting individuals in making informed choices about community-based employment opportunities (Task III.A.3:

"Support individuals in pursuing self-directed community activities, including employment"). Option A (discuss the opportunity) aligns with this, as the job coach's first step should be to present the full-time job offer to the individual, explore his interest, and ensure the decision reflects his goals and preferences, setting the stage for further considerations like stress or benefits.

Option B (review past employment) is less relevant, as the focus is on the current opportunity, not historical experiences. Option C (explore stress) and Option D (discuss benefits) are important but secondary steps that follow after confirming the individual's interest in the opportunity. The PRA Study Guide underscores discussing employment opportunities as the initial step in supported employment, supporting Option A.

:

CPRP Exam Blueprint (2014), Domain III: Community Integration, Task III.A.3.

PRA Study Guide (2024), Section on Supported Employment Decision-Making.

CPRP Exam Preparation & Primer Online 2024, Module on Community Integration.

NEW QUESTION # 54

A strength-focused assessment for psychiatric rehabilitation includes which of the following assessments?

- A. A positive attitude, support systems, opportunities for change
- B. Ability to change, personal resources, community resources
- C. Knowledge and skills, resources, and barriers for meaningful change
- **D. Readiness, functional strengths and needs, and environmental resources/barriers**

Answer: D

Explanation:

A strength-focused assessment emphasizes an individual's capabilities and supports to inform recovery-oriented planning. The CPRP Exam Blueprint (Domain IV: Assessment, Planning, and Outcomes) defines such assessments as including readiness (motivation), functional strengths and needs (skills and deficits), and environmental resources/barriers (supports and obstacles) to create a holistic, person-centered plan (Task IV.

A.1: "Conduct functional assessments to identify individual goals and strengths"). Option C (readiness, functional strengths and needs, and environmental resources/barriers) aligns with this, capturing the key components needed to leverage strengths and address challenges effectively.

Option A (knowledge, skills, resources, barriers) omits readiness, a critical factor. Option B (positive attitude, support systems, opportunities) is vague and less comprehensive. Option D (ability to change, personal /community resources) is incomplete without functional needs and barriers. The PRA Study Guide details these components for strength-focused assessment, supporting Option C.

CPRP Exam Blueprint (2014), Domain IV: Assessment, Planning, and Outcomes, Task IV.A.1.

PRA Study Guide (2024), Section on Strength-Focused Assessment.

NEW QUESTION # 55

Exploring needs, clarifying values, and discussing family expectations are interventions completed during

- A. writing rehabilitation goals.
- B. determining environments of choice.
- **C. readiness assessment.**
- D. resource assessment.

Answer: C

Explanation:

Exploring needs, clarifying values, and discussing family expectations are critical steps in assessing an individual's preparedness to engage in rehabilitation. The CPRP Exam Blueprint (Domain IV: Assessment, Planning, and Outcomes) specifies that readiness assessment involves understanding an individual's motivations, values, and contextual factors, such as family dynamics, to determine their commitment to change and goal-setting (Task IV.A.2: "Assess individual's stage of change and readiness for goal-setting"). Option A (readiness assessment) aligns with this, as these interventions help evaluate the individual's desires, priorities, and support systems, which inform their readiness to pursue recovery-oriented goals. Option B (determining environments of choice) is a later step related to community integration (Domain III), not readiness. Option C (writing rehabilitation goals) follows readiness assessment, building on its findings. Option D (resource assessment) focuses on external supports, not internal values or family expectations. The PRA Study Guide emphasizes readiness assessment as the process for exploring needs and values, supporting Option A.

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CPRP Exam Blueprint (2014), Domain IV: Assessment, Planning, and Outcomes, Task IV.A.2.

PRA Study Guide (2024), Section on Rehabilitation Readiness Assessment.

CPRP Exam Preparation & Primer Online 2024, Module on Assessment, Planning, and Outcomes.

NEW QUESTION # 56

Which of the following statements best describes the role of peer support?

- A. Peer support is primarily used by people who do not believe that professional services are helpful.
- **B. Peer support is a component of the service system that serves as an adjunct and alternative to professional services.**
- C. Peer support is most effectively provided in self-help groups that have no connection to professionally run programs.
- D. Peer support is best used as a follow-up strategy after a person has "graduated" from a psychiatric rehabilitation program.

Answer: B

Explanation:

This question pertains to Domain V: Strategies for Facilitating Recovery, which includes promoting peer support as an evidence-based practice in psychiatric rehabilitation. The CPRP Exam Blueprint describes peer support as "a component of the recovery-oriented service system that complements professional services, offering shared experiences and mutual support as both an adjunct and alternative to traditional interventions." The question tests understanding of peer support's role in the broader mental health system.

* Option C: This option accurately describes peer support as a component of the service system that complements (adjunct) and sometimes substitutes for (alternative) professional services. Peer support, provided by individuals with lived experience, fosters hope, empowerment, and community, and is integrated into many recovery-oriented programs, aligning with PRA's framework.

* Option A: Suggesting peer support is only for those who distrust professional services is incorrect, as peer support is widely used alongside professional services in recovery-oriented systems.

* Option B: Limiting peer support to a "follow-up strategy" after completing a program ignores its role throughout the recovery process, including during active rehabilitation.

* Option D: Stating peer support is most effective in isolated self-help groups ignores its integration into professionally run programs (e.g., peer-operated services), which enhances its impact.

Extract from CPRP Exam Blueprint (Domain V: Strategies for Facilitating Recovery):

"Tasks include: 4. Promoting peer support as an evidence-based practice that complements and serves as an alternative to professional services, fostering mutual support and recovery."

:

Psychiatric Rehabilitation Association (PRA). (2014). CPRP Exam Blueprint. Retrieved from PRA Certification Handbook. PRA. (2024). CPRP Exam Preparation & Primer Online 2024 Course: Module 6 - Strategies for Facilitating Recovery.

Davidson, L., et al (2012). Peer Support Among Persons with Severe Mental Illnesses: A Review. Schizophrenia Bulletin (recommended CPRP study literature, details peer support's role).

NEW QUESTION # 57

A practitioner is a manager of a group home. The practitioner encourages the staff to assist interested residents in connecting to local religious congregations. What psychiatric rehabilitation principle is the practitioner implementing?

- A. Services should be normalized and incorporate natural supports.
- B. Services should be flexible and well-coordinated.
- C. Services should build on the assets and strengths of the individuals using them.
- D. Service systems should be accountable to the individuals using them.

Answer: A

Explanation:

This question aligns with Domain III: Community Integration, which focuses on connecting individuals to community resources and natural supports to enhance integration and recovery. The CPRP Exam Blueprint emphasizes "incorporating natural supports, such as religious or community organizations, to promote normalized community participation." Connecting residents to local religious congregations leverages community-based natural supports, aligning with psychiatric rehabilitation principles.

Option A: Encouraging connections to religious congregations reflects the principle of normalizing services and incorporating natural supports. Religious congregations are community-based resources that provide social, spiritual, and practical support, fostering integration in a normalized setting, which is a core tenet of psychiatric rehabilitation.

Option B: Accountability to individuals is important but not directly related to connecting residents to religious congregations, which focuses on community engagement rather than system oversight.

Option C: Building on assets and strengths is relevant but less specific to this scenario, as the focus is on connecting to external community supports rather than individual strengths.

Option D: Flexibility and coordination are systems-level principles but do not directly describe the act of leveraging natural supports like religious congregations.

Extract from CPRP Exam Blueprint (Domain III: Community Integration):

"Tasks include: 2. Promoting community integration through connections to natural supports, such as religious or social organizations.

3. Providing normalized services to enhance community participation." References:

Psychiatric Rehabilitation Association (PRA). (2014). CPRP Exam Blueprint. Retrieved from PRA Certification Handbook.

PRA. (2024). CPRP Exam Preparation & Primer Online 2024 Course: Module 4 - Community Integration.

Anthony, W. A., & Farkas, M. (2012). The Essential Guide to Psychiatric Rehabilitation Practice. Boston University Center for Psychiatric Rehabilitation (emphasizes natural supports).

NEW QUESTION # 58

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