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WGU Scripting and Programming Foundations Exam Sample Questions (Q109-Q114):

NEW QUESTION # 109



What is put to output by calling Greeting() twice

- A. Hello!
- B. Hello!Hello!
- C. Hello!

Answer: B

Explanation:

The output of calling Greeting() twice depends on the implementation of the Greeting() function. Since the question does not provide the actual code for Greeting(), I'll provide a general explanation.

* If the Greeting() function simply prints "Hello!" without any additional characters or spaces, then calling it twice would result in the output: "Hello!Hello!" (Option B).

* If the Greeting() function prints "Hello!" followed by a newline character (or any other separator), then calling it twice would result in the output: "Hello!\nHello!" (where \n represents the newline character).

* If the Greeting() function prints "Hello!" with a space after it, then calling it twice would result in the output: "Hello! Hello!".

Without the actual implementation of Greeting(), we cannot definitively determine the exact output. However, the most common interpretation would be Option B: Hello!Hello!.

References

* Scripting and Programming Foundations documents.

NEW QUESTION # 110

A software team has been commissioned to create an animation application. Which event takes place during the analysis phase in the agile approach?

- A. Writing the code for five new capabilities
- B. Sending the application to customers for additional evaluation after new features are added
- C. Deciding to add five new capabilities to the animation application based on customer feedback
- D. Deciding that new capabilities in the animation application will be written as functions without the needs of any new objects

Answer: D

Explanation:

* This is the most likely event during the analysis phase. It involves:

* Understanding the requirements: What specific capabilities are needed?

* Breaking down the problem: How can those capabilities be achieved within the existing codebase, potentially by leveraging functions to organize and reuse code.

* Technical Design: Starting to think about the structure of the solution without diving fully into implementation.

NEW QUESTION # 111

What is the proper way to declare a student's grade point average throughout the term if this item is needed in several places in a program?

- A. Constant int gpa
- B. Constant float gpa
- C. Variable float gpa
- D. Variable int gpa

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

A grade point average (GPA) is a numerical value that typically includes decimal places (e.g., 3.75).

According to foundational programming principles, it should be declared as a variable if it may change (e.g., as grades are updated) and as a floating-point type to accommodate decimals.

* Option A: "Variable float gpa." This is correct. GPA requires a floating-point type (float) to handle decimal values, and since it may change over the term, it should be a variable, not a constant. For example, in C: float gpa = 3.5;.

* Option B: "Constant float gpa." This is incorrect. A constant (const in C) cannot be modified after initialization, but GPA may change as new grades are added.

* Option C: "Variable int gpa." This is incorrect. An integer (int) cannot store decimal values, which are common in GPAs (e.g., 3.2).

* Option D: "Constant int gpa." This is incorrect. GPA requires a float for decimals and a variable for mutability, making both const and int unsuitable.

Certiport Scripting and Programming Foundations Study Guide (Section on Variables and Data Types).

C Programming Language Standard (ISO/IEC 9899:2011, Section on Floating Types).

W3Schools: "C Variables" (https://www.w3schools.com/c/c_variables.php).

NEW QUESTION # 112

Consider the given function.



What is the total output when F (sign, horse) is called 2 times?

- A. sign and horse sign and horse
- B. sign and horse sign and horse
- C. sign and horse and sign and horse
- D. sign and horse sign and horse

Answer: D

Explanation:

The provided code defines a function named F that takes two strings si and l2 as input. However, there seems to be a typo in the variable names (si instead of sign and l2 instead of horse).

Inside the function:

* Put si to output: This line likely has a typo as well. It's intended to print the input strings, but there's a missing space between si and l2. Assuming the correction, this line would concatenate si and l2 with a space and print it.

* Put 2 to output: This line would print the number 2.

* and : This line by itself wouldn't print anything.

Calling the Function Twice:

If F(sign, horse) is called twice:

* First Call:

* It would likely print "sign horse" (assuming the space is added between si and l2) followed by "2".

* Second Call:

* It would likely print "sign horse" (assuming the space is added between si and l2) followed by "2" again.

Total Output:

Therefore, the total output when F(sign, horse) is called twice would be:

sign horse 2

sign horse 2

NEW QUESTION # 113

Which output results from the given algorithm?

i = 61

d = 6

c = 0

while i >= d

c = c + 1

i = i - d

Put c to output

- A. 0
- **B. 1**
- C. 2
- D. 3

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

The algorithm counts how many times d can be subtracted from i until i is less than d, effectively computing the integer division i / d . According to foundational programming principles, we trace the loop execution.

* Initial State:

* $i = 61, d = 6, c = 0$.

* Loop Execution:

* While $i \geq d$ (i.e., $61 \geq 6$):

* $c = c + 1$ (increment counter).

* $i = i - d$ (subtract d from i).

* Iterations:

* 1: $i = 61, c = 0 + 1 = 1, i = 61 - 6 = 55$.

* 2: $i = 55, c = 1 + 1 = 2, i = 55 - 6 = 49$.

* 3: $i = 49, c = 2 + 1 = 3, i = 49 - 6 = 43$.

* 4: $i = 43, c = 3 + 1 = 4, i = 43 - 6 = 37$.

* 5: $i = 37, c = 4 + 1 = 5, i = 37 - 6 = 31$.

* 6: $i = 31, c = 5 + 1 = 6, i = 31 - 6 = 25$.

* 7: $i = 25, c = 6 + 1 = 7, i = 25 - 6 = 19$.

* 8: $i = 19, c = 7 + 1 = 8, i = 19 - 6 = 13$.

* 9: $i = 13, c = 8 + 1 = 9, i = 13 - 6 = 7$.

* 10: $i = 7, c = 9 + 1 = 10, i = 7 - 6 = 1$.

* Stop: $i = 1 < 6$, exit loop.

* Output: Put c to output outputs $c = 10$.

* Verification: $61 \div 6 = 10$ (integer division), with remainder 1 (since $61 - 6 * 10 = 1$).

* Option A: "1." Incorrect. This would occur after one iteration.

* Option B: "5." Incorrect. This is too low; c reaches 10.

* Option C: "10." Correct. Matches the count of subtractions.

* Option D: "60." Incorrect. This is unrelated to the algorithm's logic.

Certiport Scripting and Programming Foundations Study Guide (Section on Loops and Counters).

Python Documentation: "While Loops" (https://docs.python.org/3/reference/compound_stmts.html#while).

W3Schools: "C While Loop" (https://www.w3schools.com/c/c_while_loop.php).

NEW QUESTION # 114

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