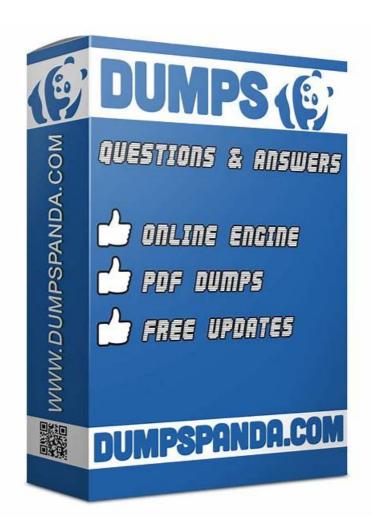
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ISTQB CT-PT Exam Syllabus Topics:

Topic	Details
Topic 1	Types of Performance Testing: This section of the exam measures the skills of Software Test Analysts and covers various approaches such as load, stress, scalability, spike, endurance, concurrency, and capacity testing. It explains how each type evaluates system behavior under different conditions, helping testers and stakeholders understand how the system handles both expected and extreme usage scenarios.
Topic 2	 Common Failures in Performance Testing and Their Causes: This section of the exam measures the skills of Performance Engineers and outlines frequent failure modes, including slow responses at various load levels, degraded performance over time, and system crashes under peak conditions. It provides examples of underlying causes such as resource leaks, insufficient capacity, and poor handling of spikes or concurrency, illustrating why robust planning and monitoring are crucial for reliable performance.

Topic 3	Testing Types in Performance Testing: This section of the exam introduces the distinction between static and dynamic performance testing. It shows how reviews of requirements, architecture, and code can identify risks before coding is complete, and how runtime checks of resource utilization and response times reveal issues that only appear when the system is in operation.
Topic 4	The Concept of Load Generation: This section of the exam measures the skills of Software Test Analysts and discusses how representative loads are modeled and produced to simulate user or process behavior. It explores methods such as user interface inputs, crowdsourcing, API-based calls, or protocol capture and playback, emphasizing the need for repeatable loads that accurately reflect real-world conditions.

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ISTQB Certified Tester - Performance Testing Sample Questions (Q21-Q26):

NEW QUESTION #21

Which of the following is a key reason to include ramp-up and ramp-down periods in a performance test?

- A. To guarantee that all virtual users remain active throughout the test duration
- B. To ensure virtual users complete their transactions within a defined time window
- C. To provide a buffer for slow-performing transactions to complete
- D. To simulate a more realistic user load pattern and avoid sudden system stress

Answer: D

Explanation:

A ramp-up period in a performance test gradually increases load over time, and a ramp-down period does the opposite. This prevents sudden surges in system load, making test results more realistic.

Option A (Ensuring transactions complete in a time window) is incorrect because ramp-up/down periods do not control transaction timing.

Option C (Providing a buffer for slow transactions) is incorrect because ramp-up/down is about load balancing, not transaction timing.

Option D (Keeping all virtual users active throughout the test) is incorrect because ramp-down periods reduce users gradually.

NEW QUESTION #22

What challenge must be considered when using crowds to emulate load generation?

- A. The load generation method is less sensitive to changes in the III.
- B. This type of load generation is more suitable for mainframe applications.
- C. The load generation will be difficult to reproduce.
- D. This technique is more precise than other methods of load generation.

Answer: C

Explanation:

Crowd-based load generation involves using distributed users (e.g., cloud-based testers or real users). The main challenge is that the load generation can be difficult to reproduce consistently due to variations in network conditions, device types, and user behavior. Option B is incorrect because load generation methods should adapt to system changes.

Option C is incorrect since mainframe applications typically do not rely on crowd-based testing.

Option D is incorrect because crowd-sourced load testing is generally less precise than scripted load testing.

NEW QUESTION #23

Which of the following should be a key part of your test acceptance criteria in your performance test plan?

- A. Convincing technical and business stakeholders to provide realistic performance goals for the regional servers
- B. Describing the system under test in order to provide context to the metrics
- C. Documenting previously baselined performance metrics in order to compare these to the new performance measurements
- D. Highlighting any technical differences in the hardware between the test environment and the production environment

Answer: D

Explanation:

One of the most critical test acceptance criteria in performance testing is to ensure that the hardware in the test environment is comparable to production. Differences in CPU, memory, disk I/O, or network infrastructure can distort performance results.

Option A (Convincing stakeholders to set goals) is a planning activity, not an acceptance criterion.

Option B (Describing the system under test) is important but does not directly affect test acceptance.

Option D (Comparing baselined metrics) is useful, but without a comparable test environment, baseline metrics may be misleading.

NEW QUESTION #24

What is the primary purpose of a load generator?

- A. Support root cause analysis when performance degradation is encountered
- B. Create a steady and consistent background load on the system
- C. Record and analyze the behavior of the system as it is executing the prescribed tests
- D. Simulate user behavior in accordance with the defined operational profile

Answer: D

Explanation:

A load generator is responsible for simulating virtual users and applying workloads to a system as defined by an operational profile. This allows testers to analyze how the system behaves under different load conditions.

Option A (Background load) is incorrect because load generators create simulated user interactions, not just background noise.

Option C (Record and analyze behavior) is the role of monitoring tools, not a load generator.

Option D (Support root cause analysis) is incorrect because root cause analysis is done after the load test, using monitoring tools.

NEW QUESTION #25

When following the principal performance testing activities, when are resources allocated?

- A. During test execution
- B. During test planning
- C. During test evaluation
- D. During test completion

Answer: B

Explanation:

Resource allocation happens during the test planning phase, where hardware, tools, and personnel are assigned to the project. This ensures that performance tests are adequately supported.

Option B (Test execution) is when resources are actually used, not allocated.

Option C (Test evaluation) happens after execution to analyze results.

Option D (Test completion) focuses on documentation and reporting.

NEW QUESTION #26

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