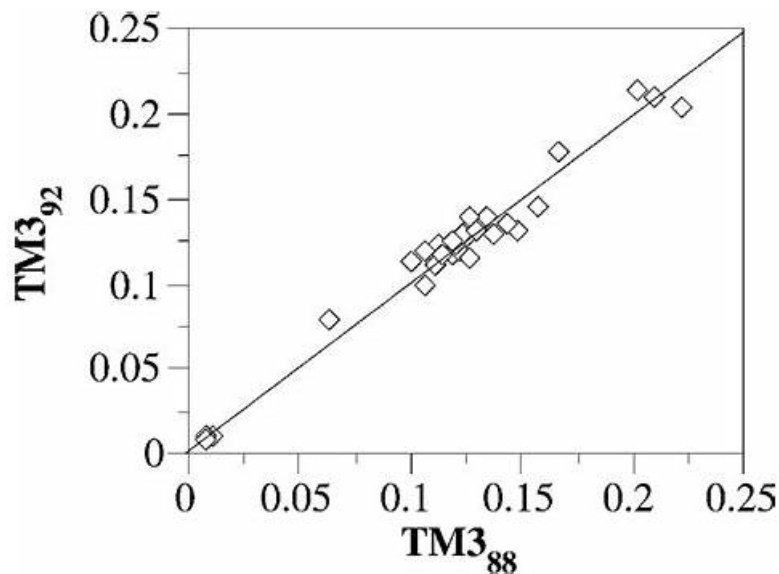


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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q38-Q43):

NEW QUESTION # 38

Which of the following tools help to understand which part of the test object has been exercised by testing?

- A. Test execution tool
- B. Static analysis tool
- C. Requirements management tool
- D. Code coverage tool

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Under Test Tool and Automation, the syllabus explains that coverage tools (often called code coverage tools) measure which parts of the code or structure (e.g., statements, branches, conditions) have been executed by tests. This directly answers the question about "which part of the test object has been exercised." A manages requirements and traceability, not execution coverage.

Executes tests but typically does not measure structural coverage of the code by itself.
Analyzes code without executing it; it identifies defects or coding standard violations, not runtime coverage.
Relevant syllabus areas: Test Tool and Automation-Coverage measurement tools (structural coverage for assessing extent of code exercised by testing).

NEW QUESTION # 39

The stakeholders matrix is a strategic tool to be used by test managers and is composed of four quadrants.

Which quadrant is described by the following statements?

Typically do not have a strong interest in day-to-day tasks

Their decisions are critical for resource allocation and high-level project direction

- A. Apathetics
- B. Promoters
- C. Latents
- D. Defenders

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the stakeholder power-interest matrix used by test managers, stakeholders with high power but low interest are categorized as Latents. They generally "do not have a strong interest in day-to-day tasks," yet their decisions are critical for resources and strategic direction. Promoters are high power/high interest; Defenders are low power/high interest; Apathetics are low power/low interest. This mapping guides how test managers engage and communicate with each stakeholder group (CTAL-TM v3.0 Syllabus, chapter on organizational aspects of test management and stakeholder engagement).

NEW QUESTION # 40

Analytical test improvement approaches identify problems based on data from the project or team.

Appropriate improvements can be derived from an analysis of the identified set of problems.

Which of the following is not an example of an analytical-based test process improvement approach?

- A. Root cause analysis
- B. The Goal Question Metric (GQM) approach
- C. Analysis using measures, metrics and indicators
- D. Quantitative TPI NEXT assessment

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus classifies improvement approaches including analytical approaches (e.g., root cause analysis, GQM, and analysis of measures/metrics/indicators) that derive improvements by analysing project/team data.

Model-based approaches (e.g., TMMi, TPI NEXT) are a distinct category that evaluate practices against a reference model rather than primarily deriving improvements from project data analysis.

Hence, B (Quantitative TPI NEXT assessment) is model-based, not an analytical approach; A, C, and D are analytical.

(References: CTAL-TM v3.0 Syllabus - Chapter 2 "Test Management in the Organization" - improvement approaches: analytical vs. model-based vs. other; examples provided for each category.)

NEW QUESTION # 41

Which of the following activities in the test process is considered to deliver a document which can be used as a major input for test process improvement?

- A. Test Monitoring
- B. Test Execution
- C. Test Planning

- **D. Test Completion**

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the ISTQB CTAL-TM v3.0 syllabus (Chapter: Testing Process, section on Test Completion), the Test Completion activity includes producing the test summary report, capturing lessons learned, and finalizing/archiving testware. The test summary report and lessons learned are specifically identified as key inputs to test process improvement, enabling organizations to refine their approach, improve efficiency, and address gaps revealed during the test effort. This makes Test Completion the activity that delivers the document(s) most directly used for ongoing test process improvement. (Reference: CTAL-TM v3.0 Syllabus - Chapter "Testing Process", subsection "Test Completion": responsibilities include creating the test summary report, collecting lessons learned, and providing input to process improvement.)

NEW QUESTION # 42

You are a tester working in an Agile team for the tax office. Developers on the team have been trained and are experienced in component testing, including various types of code coverage and reviews. The test policy has a clear statement that shift-left is a main focus in trying to achieve software quality. The team is currently developing a new version of the critical income tax application. Which test activities would you propose to mitigate the risks for the most critical features in the new version of the income tax application?

- **A. Introduce formal test design techniques, e.g., decision tables and equivalence partitioning, during system testing**
- B. Introduce code reviews and statement coverage criteria
- C. Introduce IEC 61508 as a standard to follow, prescribing the test techniques and required level of coverage
- D. Define strict entry and exit criteria between the various test levels

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus emphasizes applying appropriate test design techniques based on risk and test level. In an Agile, shift-left context where developers already perform component testing with coverage and reviews, the incremental risk mitigation for critical business features at system level comes from applying system-appropriate formal test design techniques (e.g., equivalence partitioning, boundary value analysis, decision tables) to ensure thorough functional coverage of critical logic and business rules.

Option A (strict entry/exit criteria) is a control mechanism but does not directly enhance thoroughness for critical features.

Option B (IEC 61508) is a safety standard not appropriate for a tax application and would be disproportionate.

Reference: ISTQB CTAL-TM v3.0 Syllabus, Chapter 3 (Test Planning, Monitoring, and Control) on selecting test design techniques by level and risk; Chapter 4 (Risk-Based Testing) on focusing additional test design rigor on high-risk features; Agile testing alignment in the syllabus sections that highlight shift-left and tailoring practices per level.

NEW QUESTION # 43

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