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SAP C-THR88-2505 Exam Syllabus Topics:

Topic	Details
Topic 1	Exploring the SAP SuccessFactors Learning Interface: This section of the exam measures skills of SAP Learning Administrators and covers the end-user experience, focusing on how administrators and learners navigate and utilize the SAP SuccessFactors Learning interface. It emphasizes understanding the structure, tools, and key navigation features that facilitate ease of use and effective learning management.
Topic 2	Managing Classes and Online Content: This section of the exam measures skills of SAP Learning Administrators and covers the organization of instructor-led sessions and the handling of online content. It evaluates the ability to create, assign, and manage various learning modalities within the platform to deliver blended and scalable learning experiences.

Topic 3	• Creating Email Notifications, Certifications, and Approval Processes: This section of the exam measures skills of SAP Learning Administrators and covers the setup of automated communication workflows, certification tracking, and required approval chains. It ensures that learning processes are supported by timely notifications and regulatory documentation.
Topic 4	• Managing Security, Configuring Customer Requirements, and Migrating Data: This section of the exam measures skills of HRIS Implementation Consultants and covers the application of role-based permissions, customer-specific configurations, and strategies for migrating learning data from legacy systems. It ensures a secure, personalized, and compliant learning environment.
Topic 5	• Configuring Item Relationships and Advanced Administrator Features: This section of the exam measures skills of HRIS Implementation Consultants and covers advanced configuration techniques, including setting up item prerequisites and equivalencies. It also explores key administrative tools that enhance the flexibility and control of learning operations.
Topic 6	• Managing and Reporting in SAP SuccessFactors Learning: This section of the exam measures skills of SAP Learning Administrators and covers the processes involved in managing training records and extracting actionable insights through reporting tools. It focuses on generating, customizing, and interpreting reports to support organizational learning goals and compliance tracking.

SAP Certified Associate - Implementation Consultant - SAP SuccessFactors Learning Sample Questions (Q65-Q70):

NEW QUESTION # 65

A customer wants to create a program that has a fixed time limit and allows users to start at different times.

This program will include required instructor-led items and permits the user to select their choice of scheduled offerings from their catalog. What type of program does this customer need to create to meet these requirements?

- A. Scheduled
- B. Open Ended
- **C. Duration Based**
- D. Closed Program

Answer: C

NEW QUESTION # 66

Which of the following Automatic Process Modules (APMs) can generate notifications to users about upcoming responsibilities?

Note: There are 3 correct answers to this question.

- A. Reset Online Item Progress APM
- B. Class Request Demand Met Email Notification APM
- **C. Learning Expiration Email Notification APM**
- **D. Upcoming Class Reminder Email Notification APM**
- **E. Learning Plan Email Notification APM**

Answer: C,D,E

NEW QUESTION # 67

A customer wants to turn off peer recommendations for users, but still permit administrator recommendations.

Where can this be done?

- A. System Administration Configuration Global Administration Settings
- B. System Administration Application Administration User Settings
- **C. System Administration Security**
- D. System Administration Application Administration User-Created Account

Answer: C

NEW QUESTION # 68

How can you set up SuccessFactors Learning to automatically assign training to users? Note: There are 2 correct answers to this question.

- A. 1. Create a curriculum
2. Create a curriculum requirement
3. Add the requirement to the curriculum
4. Add learning events to the user records
- B. 1. Create an item
2. Create an assignment profile
3. Add item to the assignment profile
4. Propagate the assignment profile
- C. 1. Create a program
2. Add the item to the program
3. Add the program to an assignment profile
4. Propagate the assignment profile
- D. 1. Create an item
2. Create a job code
3. Add the item to the job code
4. Add the job code to the user records

Answer: B,C

NEW QUESTION # 69

What are some defining features of sub-curricula? Note: There are 2 correct answers to this question.

- A. A sub curriculum is nested in a main curriculum.
- B. Incomplete items in a sub curriculum have no effect on the completion status of the main curriculum.
- C. Recurring items in a sub curriculum have no impact on the completion status of the main curriculum.
- D. Changes to the completion status of a sub curriculum may affect the main curriculum.

Answer: A,D

Explanation:

Step by Step Explanation with exact Extract from SAP SuccessFactors Learning documents:

* Understanding Sub-Curricula:

* Sub-curricula are curricula nested within a main curriculum, allowing complex training structures. Their completion status can impact the main curriculum's status.

* Nested Structure (B):

* Sub-curricula are embedded within a main curriculum to organize related training requirements.

* Extract from SAP SuccessFactors Learning Documentation (Admin Guide, Curriculum Management):

"A sub-curriculum is a curriculum that is nested within a main curriculum, allowing administrators to group related training requirements under a single curriculum structure."

* Impact on Main Curriculum (C):

* Changes to the completion status of a sub-curriculum can affect whether the main curriculum is marked as complete.

* Extract from SAP SuccessFactors Learning Documentation (Admin Guide, Curriculum Management):

"The completion status of a sub-curriculum contributes to the overall completion status of the main curriculum. If a sub-curriculum is incomplete, the main curriculum may remain incomplete until all requirements are met."

* Why Other Options are Incorrect:

* Option A (Recurring items have no impact): Recurring items in a sub-curriculum can affect the main curriculum's status if they are required for completion.

* Option D (Incomplete items have no effect): Incomplete items in a sub-curriculum can prevent the main curriculum from being completed.

* Conclusion:

* Sub-curricula are nested within main curricula (B), and their completion status can affect the main curriculum (C).

NEW QUESTION # 70

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