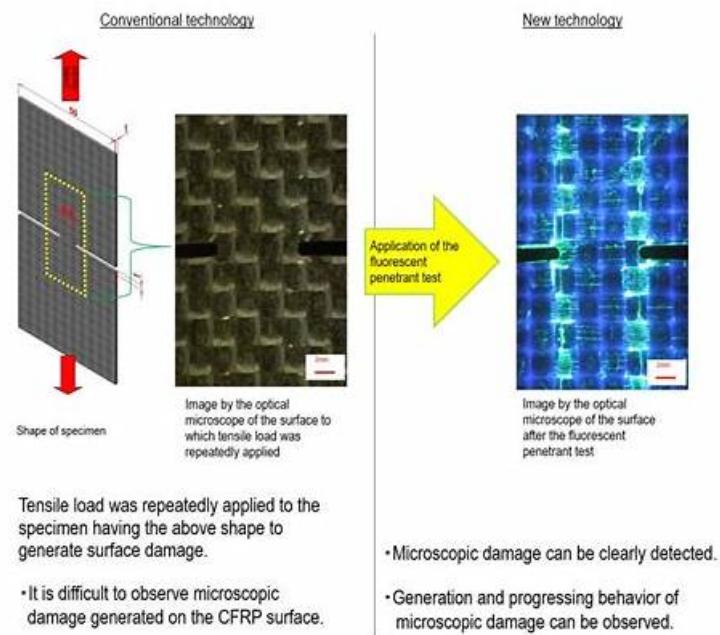


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Psychiatric Rehabilitation Association Certified Child and Family Resiliency Practitioner (CFRP) Sample Questions (Q98-Q103):

NEW QUESTION # 98

To encourage a child's self-worth, a practitioner needs to

- A. display sympathy.
- B. identify the child's emotions.
- C. demonstrate empathy.

- D. reinforce the child's perception.

Answer: C

Explanation:

Encouraging a child's self-worth is a critical strategy for facilitating recovery in the CFRP framework.

Demonstrating empathy, which involves understanding and validating the child's feelings, fosters a sense of value and self-worth. The CFRP study guide notes, "To encourage a child's self-worth, practitioners must demonstrate empathy, showing genuine understanding of the child's experiences to build their sense of value." Identifying emotions (option A) is a step but less impactful than empathy. Reinforcing perception (option B) may not always be positive, depending on the child's self-view. Displaying sympathy (option D) involves pity and is less empowering than empathy.

* CFRP Study Guide (Section on Strategies for Facilitating Recovery): "Demonstrating empathy is essential for encouraging a child's self-worth, as it validates their experiences and promotes a sense of value and self-esteem" References:

Certified Child and Family Resiliency Practitioner (CFRP) Study Guide, Section on Strategies for Facilitating Recovery, Self-Worth Building.

Psychiatric Rehabilitation Association (PRA) Guidelines on Strengths-Based Engagement.

NEW QUESTION # 99

Transition-age youth are able to gain psychosocial protective factors as well as neurophysiological buffering through which of the following?

- A. Involvement in the child protective system
- B. Connection to a peer network
- C. Caregiving for younger siblings
- D. **Consistent relationships with caring individuals**

Answer: D

Explanation:

In the CFRP framework, transition-age youth services focus on fostering protective factors to support mental health and resilience. Consistent relationships with caring individuals, such as mentors or supportive adults, provide psychosocial protective factors (e.g., emotional support) and neurophysiological buffering (e.g., reducing stress responses). The CFRP study guide states, "Transition-age youth gain psychosocial protective factors and neurophysiological buffering through consistent relationships with caring individuals, which mitigate stress and enhance resilience." Caregiving for siblings (option B) may build responsibility but is less directly linked to neurophysiological benefits. Involvement in child protective services (option C) is often a risk factor, not a protective one. Peer networks (option D) are supportive but less impactful than adult relationships.

* CFRP Study Guide (Section on Transition-Age Youth Services): "Consistent relationships with caring individuals provide transition-age youth with psychosocial protective factors and neurophysiological buffering, reducing stress and promoting resilience." References:

CFRP Study Guide, Section on Transition-Age Youth Services, Protective Factors.

Psychiatric Rehabilitation Association (PRA) Guidelines on Youth Resilience.

NEW QUESTION # 100

The MOST significant factor contributing to a child's healthy growth and well-being is

- A. socioeconomic status.
- B. genetics.
- C. **strong relationships.**
- D. culture.

Answer: C

Explanation:

Supporting health and wellness in the CFRP framework emphasizes the foundational role of relationships in child development. Strong relationships, particularly with caregivers and supportive adults, are the most significant factor contributing to a child's healthy growth and well-being, providing emotional security and resilience. The CFRP study guide notes, "Strong relationships with caregivers and supportive adults are the most significant factor in promoting a child's healthy growth and well-being, fostering emotional and social development." Socioeconomic status (option A), culture (option B), and genetics (option D) influence well-being but are secondary to the impact of relationships.

* CFRP Study Guide (Section on Supporting Health and Wellness): "The most significant factor for a child's healthy growth and well-being is strong relationships, which provide the emotional foundation for resilience and development." References: CFRP Study Guide, Section on Supporting Health and Wellness, Relational Factors. Psychiatric Rehabilitation Association (PRA) Guidelines on Child Development.

NEW QUESTION # 101

One principle of multicultural psychiatric rehabilitation is recognizing that culture is

- A. defined by language, ethnicity, and race.
- B. based on country of origin.
- C. responsible for family treatment outcomes.
- D. central to family recovery.

Answer: D

Explanation:

The CFRP framework emphasizes the importance of cultural competence in psychiatric rehabilitation, particularly in fostering recovery for children and families. According to the CFRP study guide, multicultural psychiatric rehabilitation recognizes that "culture is central to recovery" because it shapes individuals' and families' beliefs, values, and practices, which significantly influence their engagement with services and their recovery process. Culture is not narrowly defined by language, ethnicity, or race (as in option D), nor is it solely based on country of origin (option B). While culture can influence treatment outcomes, it is not accurate to say it is "responsible" for them (option A), as outcomes depend on multiple factors, including service quality and individual circumstances. Instead, the CFRP principles highlight that cultural competence involves understanding and integrating cultural contexts into recovery plans to support family resilience and recovery.

* CFRP Study Guide (Section on Interpersonal Competencies): "Recognizing that culture is central to recovery is a core principle of multicultural psychiatric rehabilitation. Practitioners must understand the cultural contexts of families to effectively support their recovery journey." References:

Certified Child and Family Resiliency Practitioner (CFRP) Study Guide, Section on Interpersonal Competencies, Multicultural Principles.

Psychiatric Rehabilitation Association (PRA) Guidelines on Cultural Competence.

NEW QUESTION # 102

Collaboration with a child involves

- A. instructing the child to problem solve.
- B. observing the child's behaviors.
- C. asking the child to identify barriers.
- D. reinforcing the child's effort.

Answer: D

Explanation:

Collaboration with children in the CFRP framework, under interpersonal competencies, emphasizes empowering them through positive reinforcement and partnership. Reinforcing the child's effort encourages engagement and builds confidence in their ability to contribute to their recovery. The CFRP study guide states, "Collaboration with a child involves reinforcing their efforts to foster active participation and self- efficacy in the recovery process." Instructing problem-solving (option A) or asking to identify barriers (option C) may be part of collaboration but are directive rather than reinforcing. Observing behaviors (option B) is a practitioner task, not a collaborative act.

* CFRP Study Guide (Section on Interpersonal Competencies): "Effective collaboration with children involves reinforcing their efforts to promote engagement and build self-efficacy in their recovery journey." References:

Certified Child and Family Resiliency Practitioner (CFRP) Study Guide, Section on Interpersonal Competencies, Child-Centered Collaboration.

Psychiatric Rehabilitation Association (PRA) Guidelines on Strengths-Based Engagement.

NEW QUESTION # 103

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