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	Watch video "What is LEED?"
Becoming a LEED Green Associate The test process	Water video TWhat is a LEED Coope Speed ato?
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The test process DAY 2 STUDY PLANE>>>	☐ Read LEED Green Associate Candidate Handbook (18 pages) ☐ Read Sections 1 and 2 of the LEED Core Concepts Guide (30 pages) ☐ Read Chapters 1 and 2 of the LEED Green Associate Exam Preparation Guide and complete the practice questions (26 pages)
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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.
Topic 2	Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.
Topic 3	Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
Topic 4	Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.
Topic 5	Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on onsite assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Topic 6	Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.
Торіс 7	LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.

USGBC LEED Green Associate Exam Sample Questions (Q103-Q108):

NEW QUESTION # 103

Careful selection of which of the following substances helps manage ozone depletion potential and global warming potential?

- A. Refrigerants
- B. Fuels
- C. Insulation
- D. Sealants

Answer: A

Explanation:

Refrigerants significantly impact both ozone depletion potential (ODP) and global warming potential (GWP). Selecting environmentally friendly refrigerants is essential for meeting LEED Energy and Atmosphere prerequisites.

Which of the following scenarios would potentially help a project earn the most LEED points?

- A. Renovate a large building in a diverse, walkable business district and central transit connectivity
- B. Build a low-density project on a greenfield site outside the city in order to mitigate environmental impact
- C. Renovate an abandoned shopping mall in a low-density area outside the city
- D. Build an office and apartment building near an interstate highway and an existing shopping mall

Answer: A

Explanation:

Explanation

This scenario would potentially help a project earn the most LEED points because it aligns with the goals and criteria of the LEED v4 Location and Transportation category, which aims to reduce the environmental and human health impacts of transportation and promote sustainable site selection1. By renovating a large building in a diverse, walkable business district and central transit connectivity, the project can:

Preserve existing buildings and reduce the demand for new construction materials and land development2 Enhance the livability, vitality, and diversity of the urban area and support mixed-use development3 Provide access to quality transit options and reduce the reliance on private vehicles, lower greenhouse gas emissions, and encourage alternative modes of travel4 Support walkability and connectivity to various amenities and services within walking distance5 Avoid locating on sensitive lands or prime farmland that could support open space, habitat, or agriculture These strategies can help the project earn points for various credits under the Location and Transportation category, such as LEED for Neighborhood Development Location, Surrounding Density and Diverse Uses, Access to Quality Transit, Bicycle Facilities, Reduced Parking Footprint, High Priority Site and Equitable Development1.

NEW QUESTION # 105

Utilizing recycled materials achieves the green building objective of

- A. minimizing the need for landfills
- B. encouraging environmentally responsible forest management
- C. promoting the use of virgin materials and resources
- D. increasing demand for products extracted and manufactured within the region

Answer: A

Explanation:

Explanation

Utilizing recycled materials achieves the green building objective of minimizing the need for landfills.

Recycled materials are materials that have been recovered or diverted from the waste stream and processed into new products or materials. Utilizing recycled materials can reduce the amount of waste that is sent to landfills or incinerators, which can have negative impacts on the environment, such as occupying valuable land, contaminating soil and water, and emitting harmful gases. Utilizing recycled materials can also save natural resources, reduce greenhouse gas emissions, create jobs, and lower disposal costs12. References:

LEED v4 Green Associate Candidate Handbook 1, EPA's Recycling Basics 2

NEW QUESTION # 106

By specifying the installation of occupancy sensors for the building's lighting system, what pair of LEED credit categories would be affected?

- A. Indoor Environmental Quality and Energy and Atmosphere
- B. Innovation and Water Efficiency
- C. Integrative Process and Sustainable Sites
- D. Location and Transportation and Materials and Resources

Answer: A

Explanation:

Occupancy sensors are devices that detect the presence or absence of people in a space and automatically turn the lights on or off accordingly. By installing occupancy sensors for the building's lighting system, projects can achieve two benefits: improving the indoor environmental quality (IEQ) and reducing the energy consumption. Occupancy sensors can enhance the IEQ by providing lighting control for individual spaces, allowing occupants to adjust the light levels to their preferences and needs. Occupancy sensors

can also save energy by avoiding unnecessary lighting when spaces are unoccupied, thus lowering the electricity demand and greenhouse gas emissions. Reference: LEED v4 Reference Guide for Building Design and Construction, p. 507 1; LEED v4 Reference Guide for Building Operations and Maintenance, p. 241 1

NEW QUESTION # 107

The use of native plant species, captured rainwater and evapotranspiration controllers are all strategies that contribute to

- A. outdoor water use reduction
- B. process water reduction
- C. stormwater runoff control
- D. reducing graywater demand

Answer: A

NEW QUESTION # 108

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