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# **USGBC LEED-Green-Associate Exam Syllabus Topics:**

Topic	Details					
Topic 1	Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.					
LEED Process: This section of the exam measures the skills of sustainability consultants foundational aspects of LEED, including organization fundamentals, the structure of LEE and the LEED certification process. It emphasizes understanding the goals and objective category and how they contribute to sustainable building practices.						
Energy and Atmosphere: This section of the exam measures the skills of energy efficiency enging covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.						
Topic 4	Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on- site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.					
Topic 5	Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.					

Торіс 6	<ul> <li>Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.</li> </ul>
Торіс 7	Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
Торіс 8	Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.

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# **USGBC LEED Green Associate Exam Sample Questions (Q13-Q18):**

#### **NEW QUESTION #13**

Which of the following water types is suitable for drinking?

- A. Potable water
- B. Stormwater
- C. Greenwater
- D. Graywater

#### Answer: A

Explanation:

Explanation

Potable water is water that is suitable for drinking. Potable water meets or exceeds the Environmental Protection Agency's (EPA) drinking water quality standards and is free of contaminants that are harmful to human health. The other options are not suitable for drinking. Graywater is wastewater from sinks, showers, and laundry that can be reused for non-potable purposes such as toilet flushing and irrigation. Greenwater is rainwater that is collected and stored for non-potable uses. Stormwater is runoff from precipitation that can carry pollutants and sediments into waterways. References: LEED Green Associate Candidate Handbook, page 26; USGBC, [Water Efficiency], page 2.

#### **NEW QUESTION #14**

Which of the following scenarios would potentially help a project earn the most LEED points?

- A. Build an office and apartment building near an interstate highway and an existing shopping mall
- B. Renovate an abandoned shopping mall in a low-density area outside the city
- C. Renovate a large building in a diverse, walkable business district and central transit connectivity
- D. Build a low-density project on a greenfield site outside the city in order to mitigate environmental impact

# Answer: C

Explanation:

#### Explanation

This scenario would potentially help a project earn the most LEED points because it aligns with the goals and criteria of the LEED v4 Location and Transportation category, which aims to reduce the environmental and human health impacts of transportation and promote sustainable site selection1. By renovating a large building in a diverse, walkable business district and central transit connectivity, the project can:

Preserve existing buildings and reduce the demand for new construction materials and land development2 Enhance the livability, vitality, and diversity of the urban area and support mixed-use development3 Provide access to quality transit options and reduce the reliance on private vehicles, lower greenhouse gas emissions, and encourage alternative modes of travel4 Support walkability and connectivity to various amenities and services within walking distance5 Avoid locating on sensitive lands or prime farmland that could support open space, habitat, or agriculture These strategies can help the project earn points for various credits under the Location and Transportation category, such as LEED for Neighborhood Development Location, Surrounding Density and Diverse Uses, Access to Quality Transit, Bicycle Facilities, Reduced Parking Footprint, High Priority Site and Equitable Development1.

# **NEW QUESTION #15**

The intent of waste management in the Materials and Resources credit category is to

- A. reduce the amount of waste and toxins hauled to landfills
- B. specify the use of green materials
- C. promote the use of rapidly renewable resources
- D. increase the use of pre-consumer/post-consumer recycled content

#### Answer: A

#### Explanation:

The intent of waste management in the Materials and Resources credit category is to reduce the amount of waste and toxins hauled to landfills. This can be achieved through strategies such as recycling, composting, reusing materials, and reducing overall material consumption. By reducing waste, we can conserve natural resources, reduce pollution from waste treatment and disposal processes, and decrease the demand for landfill space. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

#### **NEW QUESTION #16**

How is an exemplary performance point earned if the credit is available for exemplary performance per the Reference Guide?

- A. Verify that precedent has been established
- B. Meet the indicated incremental performance threshold
- C. Increase performance by 25%
- D. Submit a Project CIR

# Answer: B

# Explanation:

An exemplary performance point is earned if the project achieves a performance level that is significantly higher than the credit requirements, as specified in the LEED Reference Guide1. The incremental performance threshold varies depending on the credit and is typically double the credit requirements or the next percentage threshold2.

1 NC-v4.1 INc1: Innovation | LEEDuser2 What Is Exemplary Performance In LEED? | LEED Blog - Projectific, Inc.

#### **NEW QUESTION #17**

Which of the following third-party verification strategy contributes to environmentally preferable products?

- A. California's Title 24
- B. Green Buying Council
- C. Forest Stewardship Council
- D. ASHRAE 90.1

#### Answer: C

# Explanation:

The Forest Stewardship Council (FSC) is a third-party verification organization that certifies forest products that are sourced from

responsibly managed forests that meet environmental, social, and economic standards12. FSC-certified wood products are considered environmentally preferable products under the LEED v4 Materials and Resources category, as they reduce the negative impacts of deforestation, habitat loss, and biodiversity loss34.

Reference:

What is FSC? | FSC International1

Forest Stewardship Council - Wikipedia2

LEED v4: Building Design + Construction Guide - U.S. Green Building Council3 Credit's Supporting LEED's Materials and Resources Category | Legrand4

# **NEW QUESTION #18**

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