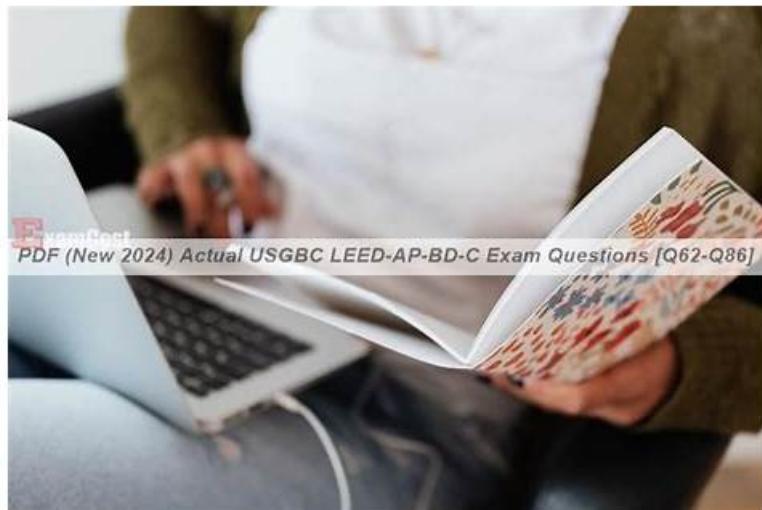


# USGBC LEED-AP-BD-C Valid Braindumps Free, LEED-AP-BD-C Valid Test Guide



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## USGBC LEED-AP-BD-C Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>Sustainable Sites: It covers site assessment and planning that involves evaluating various site characteristics, such as topography, hydrology, climate, vegetation, and soil conditions. It also covers assessing a site's potential as a resource for energy flows while addressing construction activity pollution prevention measures.</li></ul>
Topic 2	<ul style="list-style-type: none"><li>Indoor Environmental Quality: This domain measures the skills of LEED Green Associates in creating healthy indoor environments. It emphasizes the importance of maintaining adequate ventilation levels through both natural and mechanical means. Additionally, candidates will be assessed on topics such as tobacco smoke control measures.</li></ul>
Topic 3	<ul style="list-style-type: none"><li>Integrative Strategies: It emphasizes the importance of an integrative process. The topic also covers their knowledge about the value of teamwork in developing integrative green strategies and how they can collaborate throughout different project phases.</li></ul>
Topic 4	<ul style="list-style-type: none"><li>Indoor Water Use Reduction: This section measures the skills of LEED Green Associates in minimizing indoor water consumption to reduce water use effectively, including toilets, urinals, faucets, and showerheads. Additionally, candidates will examine appliance types that consume water, such as cooling towers and washing machines.</li></ul>
Topic 5	<ul style="list-style-type: none"><li>Energy and Atmosphere: In this topic, LEED Green Associates focuses on building reuse, including historic building renovations. It covers material reuse strategies, enclosure materials, and permanently installed interior components into new designs.</li></ul>

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### USGBC LEED AP Building Design + Construction (LEED AP BD+C) Sample Questions (Q10-Q15):

#### NEW QUESTION # 10

Which of the following is required when documenting a LEED Pilot credit?

- A. Pilot Credit registration
- B. Innovation narrative
- C. LEED AP approval
- D. Compliance letter

**Answer: A**

Explanation:

Pilot Credit registration is required when documenting a LEED Pilot credit. This is to ensure that the project team has access to the latest pilot credit language and requirements, and that USGBC can track the usage and feedback of the pilot credits. The other options are not required for documenting a pilot credit, although they may be helpful or applicable for other credits.

#### NEW QUESTION # 11

A LEED Building Design and Construction: Schools project pursuing Location and Transportation Credit, Green Vehicles elects to follow Option 2. Green Buses or School-Owned Vehicles. What action must the project take to meet the Option 2 requirements?

- A. Install a preferred drop-off lane for buses meeting the emission requirements
- B. Document that all buses serving the project achieve a minimum green score of 30 on the American Council for an Energy Efficient Economy (ACEEE) annual vehicle rating guide
- C. **Inventory the school fleet to develop and create a plan for all buses to meet the emission requirements**
- D. Provide calculations showing that the average fleet bus meets the emission requirements

**Answer: C**

Explanation:

Explanation

According to the LEED v4: Building Design + Construction Guide, Option 2 of the Location and Transportation Credit, Green Vehicles requires the project to inventory the school fleet to develop and create a plan for all buses to meet the emission requirements. The plan must include a timeline for implementation and a budget. The emission requirements are based on the U.S. Environmental Protection Agency (EPA) standards for heavy-duty vehicles<sup>1</sup>. References: LEED v4: Building Design + Construction Guide, Location and Transportation Credit, Green Vehicles, Option 2: Green Buses or School-Owned Vehicles<sup>1</sup>

#### NEW QUESTION # 12

In order to comply with Indoor Environmental Quality Credit, Enhanced Indoor Air Quality Strategies, Option 2, Additional Enhanced Air Quality Strategies:

- A. All entrances to the building must have entryway systems 10 ft. (3 m) long in the direction of travel
- B. All particle filters in the ventilation system must meet Comite Europeen de Normalisation (CEN) standard Class F7 or better
- C. **All outdoor air supply systems must have an airflow measurement device that measures at least 90% of the airflow**
- D. CO<sub>2</sub> monitors must be fitted in all densely occupied spaces and configured to provide an alert

**Answer: C**

Explanation:

To comply with LEED BD+C Indoor Environmental Quality (IEQ) Credit: Enhanced Indoor Air Quality Strategies, Option 2, a project must implement at least two of the following enhanced air quality strategies:

\* Use of an outdoor airflow measurement device to monitor and measure at least 90% of the outdoor air intake flow to ensure proper ventilation.

\* Advanced filtration systems (such as CEN Class F7 or MERV 13 filters) for mechanically ventilated buildings.

\* Carbon dioxide (CO<sub>2</sub>) monitoring in densely occupied spaces, with alerts for elevated CO<sub>2</sub> levels.

\* Entryway systems (such as walk-off mats) at all regularly used building entrances to reduce dirt and contaminants.

Option D correctly identifies outdoor airflow measurement as one of the acceptable strategies under Option 2.

(Source: Official LEED BD+C Reference Manual)

### NEW QUESTION # 13

During a design charrette, community neighbors raise a concern about potential glare resulting from a project's highly reflective roof. Which option should the LEED AP recommend to best address these concerns?

- A. Increase the parapet height
- B. Change the design to reduce the amount of roofing area
- **C. Install a vegetative roofing system**
- D. Change the roofing material to a dark material to eliminate the issue

**Answer: C**

Explanation:

Explanation

Installing a vegetative roofing system is the best option to address the potential glare resulting from a project's highly reflective roof. A vegetative roofing system, also known as a green roof, is a roof that is partially or completely covered with vegetation and a growing medium, planted over a waterproofing membrane. A vegetative roofing system can reduce the reflectivity of the roof surface and mitigate the glare impact on the surrounding environment. It can also provide other benefits, such as reducing heat island effects, improving stormwater management, enhancing biodiversity, and increasing roof insulation. Therefore, option A is the correct answer. The other options are not as effective or desirable as installing a vegetative roofing system.

Changing the design to reduce the amount of roofing area (option B) may not be feasible or desirable, as it may compromise the project's program or performance. Changing the roofing material to a dark material to eliminate the issue (option C) may reduce the glare, but it will also increase the heat absorption and emission of the roof, contributing to heat island effects and increasing cooling loads. Increasing the parapet height (option D) may block some of the glare, but it will also increase the material and construction costs, and it may not be sufficient to prevent glare from all angles. For more information on vegetative roofing systems and their benefits, you can refer to the LEED v4 Reference Guide for Building Design and Construction<sup>1</sup> or the Green Roofs for Healthy Cities website<sup>2</sup>.

### NEW QUESTION # 14

Which of the following should be analyzed when pursuing an Integrative Design Process focusing on Energy-Related Systems?

- A. Potable water availability
- **B. Site conditions**
- C. Applicability of Green Vehicles to the project
- D. Acoustic performance of the project

**Answer: B**

Explanation:

The correct answer is A, site conditions. According to the LEED v4: Building Design + Construction Guide, the Integrative Process Prerequisite, Integrative Project Planning and Design, requires the project team to perform a preliminary "simple box" energy modeling and analysis before the completion of schematic design. The purpose of this analysis is to evaluate the energy performance goals of the project and to identify and compare the energy-related design strategies. The analysis should include the following aspects<sup>1</sup>:

Site conditions, such as climate, solar orientation, shading, and natural ventilation potential. Massing and orientation, such as building shape, size, and orientation, and how they affect the heating and cooling loads, daylight availability, and passive design strategies. Basic envelope attributes, such as insulation levels, window-to-wall ratio, glazing properties, infiltration rates, and thermal bridging. Lighting levels, such as the target illumination levels, daylighting potential, and lighting power density. Plug and process loads, such as the equipment and appliances that consume electricity, and their schedules and controls. Programmatic and operational parameters,

such as the occupancy, operating hours, and zoning of the building Thermal comfort ranges, such as the acceptable temperature and humidity levels for the occupants HVAC system selection, such as the type, efficiency, and control of the heating, ventilation, and air conditioning system. The other choices are not aspects that should be analyzed when pursuing an integrative design process focusing on energy-related systems, because:

Potable water availability is related to the water efficiency and water quality goals of the project, not the energy performance goals.  
Acoustic performance of the project is related to the indoor environmental quality and occupant comfort goals of the project, not the energy performance goals.  
Applicability of green vehicles to the project is related to the location and transportation and greenhouse gas emissions goals of the project, not the energy performance goals.

## NEW QUESTION # 15

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