USGBC LEED-Green-Associate Exam Questions Available At 25% Discount With Free Demo

LEED GREEN ASSOCIATE I	EXAM: TWO WEEK STUDY PLAN
OVERVIEW	
LEED	o pass the LEED* Green Associate** exam in two weeks. Plan to our own pace.
	ou do not already have one. Make sure you are signed into your are a student, check the "I am a student" box to receive discoun
The page for each day's study plan will include links and	d/or resources to download that you will need to study.
REQUIRED MATERIALS	
online resources associated with the guide.	
or questions about the LEED Green Associate credent	itial or exam visit usgbc.org/credentials,
	ilak or exam visit usgbc.org/credentials.
DAY 1 STUDY PLAN >>> Topks:	Study activities:
DAY 1 STUDY PLAN >>> Topics: introduction to green buildings and communities Sustainable thinking.	Study activities: Wetch video "What is a green building?"
DAY 1 STUDY PLAN >>> Topks: Introduction to green buildings and communities Sustainable thinking Becoming a LEED Green Associate	Study activities: Watch video "What is a green building?" Watch video "What is LEED?"
DAY 1 STUDY PLAN >>> Topics: introduction to green buildings and communities Sustainable thinking.	Study activities: Watch video "What is a green building?" Watch video "What is LEED?" Watch video "What is a LEED Green Associate"
DAY 1 STUDY PLAN >>> Topks: Introduction to green buildings and communities Sustainable thinking Becoming a LEED Green Associate	Study activities: Watch video "What is a green building?" Watch video "What is LEED?"
Introduction to green buildings and communities Sustainable thinking Becoming a LEED Green Associate	Study activities: Watch video "What is a green building?" Watch video "What is LEED?" Watch video "What is a LEED Green Associate" Read LEED Green Associate Candidate Mandbook
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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on onsite assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Topic 2	LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Topic 3	Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.
Topic 4	Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.

USGBC LEED Green Associate Exam Sample Questions (Q264-Q269):

NEW QUESTION #264

Which permanently installed building products are addressed in the Materials and Resources Credit category calculation?

- A. Framing
- B. Process equipment
- C. Elevators
- D. Formwork for concrete

Answer: A

Explanation:

Explanation

The Materials and Resources Credit category calculation addresses the permanently installed building products that are part of the building's structure, enclosure, and interior elements. These include framing, flooring, insulation, windows, doors, interior walls, ceilings, and finishes. Process equipment, elevators, furniture, and formwork for concrete are not included in the calculation. References: LEED v4 Green Associate Candidate Handbook, LEED v4 BD+C Reference Guide

NEW QUESTION # 265

Which of the following is a strategy that a design team should consider In order to decrease the Impact of a new construction project?

- A. Maximize views of the existing wetland
- B. Select native plants to provide habitat for local fauna
- C. Locate the project in an existing office park with ample parking
- D. Increase the project's footprint to maximize roof space for a solar array

Answer: B

Explanation:

Explanation

Selecting native plants to provide habitat for local fauna is a strategy that a design team should consider in order to decrease the impact of a new construction project. Native plants are plants that have evolved in a specific region and have adapted to the local climate and soil conditions. Native plants can offer many benefits for the environment, such as:

- * Reducing water use and runoff by requiring less irrigation and fertilization
- * Enhancing biodiversity and ecosystem services by supporting native wildlife and pollinators
- * Improving air quality and mitigating climate change by sequestering carbon and reducing greenhouse gas emissions
- * Increasing soil health and stability by preventing erosion and improving infiltration
- * Creating a sense of place and cultural identity by reflecting the natural heritage of the region The other options are not strategies that would decrease the impact of a new construction project. Maximizing views of the existing wetland may improve occupant satisfaction, but it does not necessarily reduce the environmental footprint of the project. Locating the project in an existing office park with ample parking may reduce land use and transportation impacts, but it may also increase heat island effect and stormwater runoff

Increasing the project's footprint to maximize roof space for a solar array may increase renewable energy generation, but it may also increase site disturbance, material use, and energy demand. References:: Native Plants

NEW QUESTION # 266

The intent of waste management in the Materials and Resources credit category is to

- A. reduce the amount of waste and toxins hauled to landfills
- B. promote the use of rapidly renewable resources
- C. specify the use of green materials
- D. increase the use of pre-consumer/post-consumer recycled content

Answer: A

NEW QUESTION # 267

LEED considers products to be environmentally preferable materials when they are

- A. transported by air rather than rail
- B. locally extracted, manufactured and purchased
- C. cost effective
- D. materials with more life-cycle impact

Answer: B

Explanation:

LEED considers products to be environmentally preferable when they are locally extracted, manufactured, and purchased. This is because local sourcing reduces the environmental impact associated with transportation, supports local economies, and can often ensure that the materials are suitable for the local climate and conditions. Reference: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION #268

When should the Commissioning Authority (CxA) be brought onto the project team?

- A. Early in the Schematic Design (SD) phase
- B. Once Construction Administration (CA) begins
- C. At the end of Design Development (DD)
- D. Early in the Post-Occupancy Evaluation (POE)

Answer: A

Explanation:

The Commissioning Authority (CxA) should be brought onto the project team early in the Schematic Design (SD) phase, as recommended by the LEED rating system1. This allows the CxA to participate in the design process and provide input on the owner's project requirements, the basis of design, and the commissioning plan. The CxA can also help to identify and resolve potential issues before they become costly problems during construction or operation.

Reference:
LEED v4 for Building Design and Construction, p. 36
LEED Green Associate Candidate Handbook, p. 11
Commissioning Authority Guide
Commissioning Authority | WBDG - Whole Building Design Guide

NEW QUESTION #269

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