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ISTQB CTAL-TM-001 Exam Syllabus Topics:

Topic	Details
Topic 1	Managing the Team: This section of the exam measures the skills of a Test Lead and addresses the human side of test management. Candidates must demonstrate how to identify the skills required for each project, assess and develop team competence, and apply motivating leadership practices. The syllabus also covers stakeholder relationship management, understanding interests and influence, articulating the business case for testing, and balancing cost-of-quality considerations to ensure testing is properly resourced, communicated, and valued within the wider project.
Topic 2	Managing the Product: This section of the exam measures the skills of a Test Analyst and focuses on the artefacts under test and the metrics that describe them. Examinees show how to define and collect test metrics to monitor quality and progress, estimate effort and resources for different test scopes, and organize defect management workflows that fit sequential, iterative, or hybrid lifecycles. The aim is to ensure test outcomes align with objectives and inform stakeholders through clear reporting, while using estimation techniques and defect data to guide ongoing test and process improvements.
Topic 3	Managing the Test Activities: This section of the exam measures the skills of a Test Manager and covers the end-to-end coordination of testing work. Candidates must demonstrate how to plan testing—defining objectives, scope, resources, schedule, and risk treatments—then how to monitor progress against those plans, control deviations through corrective actions, and conclude testing with completion reports, archival of testware, and lessons-learned sessions. The syllabus also explores tailoring test activities to project context, applying risk-based testing to focus effort where it matters most, shaping a coherent project test strategy, leading process-improvement initiatives, and selecting and managing test tools throughout their lifecycle.

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ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q174-Q179):

NEW QUESTION # 174

Your company specialises in the manufacture of luxury garden furniture to the UK market and it is starting a project that will deliver a major update to its payment processing component, addressing improvements to functional suitability and performance efficiency. A decision has been made to transfer responsibility for functional system test procedure creation and execution to a software house, located offshore. System test analysis and design will be performed onshore, at the company's UK headquarters. As the senior test manager for your company, you want to employ another experienced test manager to oversee the daily operations of the software house to ensure that their work meets required quality standards and adheres to the agreed organisational test strategy and project test plan.

Which option presents the skills that are of MOST relevance for the new test manager role?

- A. Professional competence - ability to develop a test strategy. Social competence - ability to develop the skills of the third-party testers.
- B. Professional competence - project management skills. Social competence - communication, conflict resolution and assertiveness.
- C. Professional competence - knowledge of test implementation and execution. Methodological competence - application of black- and white-box test techniques.
- D. Professional competence - knowledge of performance test design and execution. Social competence - awareness of cultural differences and challenges.

Answer: A

Explanation:

For a test manager overseeing an offshore team, having the professional competence to define a test strategy ensures the alignment with organizational goals and standards. The social competence to develop skills of third-party testers is equally critical for quality assurance in outsourced environments. This includes mentoring, aligning objectives, and enabling continuous improvement of remote teams. These are explicitly discussed in ISTQB Advanced Test Manager responsibilities.

NEW QUESTION # 175

Based on the information given in the scenario, identify how the team could be improved most effectively? 2 credits

- A. By providing training on reviewing requirements
- B. By providing specific training on the systems being tested
- C. By providing training in the payroll domain
- D. By providing a workshop on test design techniques

Answer: D

Explanation:

Explanation/Reference:

Explanation:

NEW QUESTION # 176

You are writing the project test plan and are analysing the following risks in the project risk register:

Risk Id	Description	Impact	Likelihood
1	Portability test environment may not be available for the start of test execution	€800,000	40%
2	Response times for the new search feature may exceed the agreed time limit	€500,000	20%
3	Users with visual disabilities may find the screens difficult to use	€1,000,000	30%
4	Unauthorised access to production data might occur	€1,000,000	25%

Which would be the MOST appropriate test activities to mitigate the product risks?

- A. Apply portability testing for Risk 1 and schedule it ahead of security testing for Risk 4 and finally performance testing for Risk 2. Embed users with visual disabilities into the design team for Risk 3
- B. Ignore Risk 1 as this cannot be mitigated by testing activities. Apply performance testing for Risk 2 and schedule it ahead of security testing for Risk 4. Disregard Risk 3 as it cannot be mitigated by test activities
- C. Ignore Risk 1 as this cannot be mitigated by testing activities. Apply security testing for Risk 4 and schedule it ahead of performance testing for Risk 2. Conduct reviews of early screen designs and involve users with visual disabilities
- D. Ignore Risk 1 as this is not within scope of a project test strategy. Apply performance testing for Risks 2 and 4, but schedule Risk 4 testing first. Ensure end-users with visual disabilities are involved during UAT

Answer: C

Explanation:

Risk 1 is about environment availability, a project risk, not a product risk - cannot be mitigated by test execution.

For Risk 2 (performance), conduct performance testing; for Risk 4 (security), do security testing first due to severity.

For Risk 3, early usability reviews and involving users with disabilities supports accessibility testing.

"Risk-based testing... involves the identification of product risks and the assessment of each risk's likelihood and impact... Testing is used as a risk mitigation activity".

"User experience (UX) feedback might not meet product expectations" is listed as a quality risk example.

NEW QUESTION # 177

Which of the following is least likely to be used as a technique to identify project and product risks? 1 credit

- A. Independent assessments
- B. Inspections
- C. Expert interviews
- D. Brainstorming

Answer: B

NEW QUESTION # 178

Which of the following statements is true regarding Fault Tree Analysis? [1]

- A. It is a formal technique used to identify the likely effects of risks.
- B. It is used to select the pairs of items to be used in pairwise testing.
- C. It is used to determine the root cause of observed and potential failures.
- D. It is used to target defect-based testing.

Answer: C

Explanation:

Fault Tree Analysis (FTA) is a technique used to analyze the causes of faults (defects). The technique visually models how logical relationships between failures, human errors, and external events can combine to cause specific faults to disclose. FTA can help to

determine the root cause of observed and potential failures by tracing back the fault events to their initiating causes and identifying the combinations of events that can lead to the fault occurrence². Therefore, option A is the correct answer. Option B is incorrect because FTA is not used to select the pairs of items to be used in pairwise testing, which is a technique to generate test cases based on the combinations of two input parameters. Option C is incorrect because FTA is not a formal technique used to identify the likely effects of risks, which are uncertain events or conditions that may have a positive or negative impact on the project objectives. Option D is incorrect because FTA is not used to target defect-based testing, which is a testing technique that uses information about the types, causes, and locations of defects discovered in previous projects to guide the selection, creation, and prioritization of test cases. References: 1:

NEW QUESTION # 179

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