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1400 m	5 min	16,5 km/h	1600 m	5 min	18,7 km/h	1800 m	5 min	21 km/h
	5 min 15 s	16 km/h		5 min 15 s	18,1 km/h		5 min 15 s	20,2 km/h
	5 min 30 s	15,3 km/h		5 min 30 s	17,4 km/h		5 min 30 s	19,5 km/h
	5 min 45 s	14,6 km/h		5 min 45 s	16,6 km/h		5 min 45 s	18,7 km/h
	6 min	14 km/h		6 min	16 km/h		6 min	18 km/h
	6 min 15 s	13,5 km/h		6 min 15 s	15,4 km/h		6 min 15 s	17,3 km/h
	6 min 30 s	13 km/h		6 min 30 s	14,8 km/h		6 min 30 s	16,7 km/h
6 min 45 s	12,6 km/h	6 min 45 s	14,3 km/h	6 min 45 s	16,1 km/h			
7 min	12,2 km/h	7 min	13,8 km/h	7 min	15,5 km/h			

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SAVE International Value Methodology Associate Sample Questions (Q21-Q26):

NEW QUESTION # 21

All-the-time functions are:

- A. Undesirable
- B. A drain on resources

- C. Continuous
- D. Outside the study scope

Answer: C

Explanation:

In Value Methodology's Function Analysis, functions are classified based on their characteristics, as taught in the VMF 1 course (Core Competency #2: Function Analysis). According to SAVE International's Value Methodology Standard, "all-the-time functions are those that occur continuously or are always active during the operation of the system." In a FAST diagram, all-the-time functions are often shown vertically (e.g.,

"when" direction) alongside the critical path, indicating they are ongoing while the main functions are performed. For example, in a car, "provide safety" (e.g., through seatbelts) is an all-the-time function because it is always active when the car is in use. This aligns with the FAST diagramming convention of showing simultaneous functions.

* Option A (Outside the study scope) is incorrect because all-the-time functions are within the scope if they are part of the system's operation, though they may be supporting functions.

* Option B (A drain on resources) is incorrect because all-the-time functions are not necessarily resource-intensive; they are simply continuous.

* Option C (Continuous) is correct, as it matches the definition of all-the-time functions in VM.

* Option D (Undesirable) is incorrect because all-the-time functions are not inherently undesirable; they may be essential (e.g., "provide safety").

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SAVE International, VMF 1 Core Competency #2 (Function Analysis), defining all-the-time functions as continuous in FAST diagramming.

SAVE International, "Value Methodology Standard," section on Function Analysis, describing all-the-time functions as those that occur continuously during system operation.

NEW QUESTION # 22

What function must a pen or pencil perform?

- A. Color surface
- B. Convey message
- C. Write documents
- D. Mark surface

Answer: D

Explanation:

Function Analysis in Value Methodology involves identifying and classifying functions using verb-noun combinations, as taught in the VMF 1 course (Core Competency #2). The basic function of an item is its primary purpose-what it must do to fulfill its intended use. According to SAVE International's Value Methodology Standard, "functions should be defined in broad, measurable terms (verb-noun format) to capture the core purpose." For a pen or pencil, the basic function is the most fundamental action it performs.

A pen or pencil must mark surface, as this captures the essential action of leaving a visible trace (e.g., ink or graphite) on a surface (e.g., paper), which is the core purpose of both tools, regardless of their specific use (writing, drawing, etc.).

* Option A (Write documents) is incorrect because writing documents is a specific application, not the basic function; a pen can also draw or mark without writing a document.

* Option B (Color surface) is incorrect because coloring implies adding color, which is not the primary function of a standard pen or pencil (e.g., a pencil typically uses graphite, not color).

* Option C (Mark surface) is correct, as it defines the basic function of a pen or pencil in the broadest, most fundamental terms, encompassing all uses (writing, drawing, marking).

* Option D (Convey message) is incorrect because conveying a message is a higher-level outcome, not the basic function; a pen can mark a surface without conveying a message (e.g., a random scribble).

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SAVE International, VMF 1 Core Competency #2 (Function Analysis), which includes defining basic functions using verb-noun combinations.

SAVE International, "Value Methodology Standard," section on Function Analysis, emphasizing the identification of basic functions as the core purpose of an item.

NEW QUESTION # 23

Which are the three main characteristics of the Value Methodology?

- **A. Systematic process, multidisciplinary team, qualified VM facilitator**
- B. Systematic process, function analysis, CVS
- C. Function Analysis, brainstorming, teamwork
- D. Multidisciplinary team, cost reduction, function improvement

Answer: A

Explanation:

Value Methodology (VM) is defined by SAVE International in its Value Methodology Standard as "a systematic process that uses a structured Job Plan to improve the value of projects, products, or processes by analyzing their functions and identifying opportunities to achieve required functions at the lowest total cost without compromising quality or performance" (as noted in Question 23). The VMF 1 course (Core Competency #1: Value Methodology Overview) highlights three main characteristics that define VM:

* Systematic process: VM follows a methodical, step-by-step approach (the VM Job Plan) to ensure consistency and effectiveness.
 * Multidisciplinary team: VM studies are conducted by a diverse team with varied expertise to bring different perspectives (as emphasized in Question 24).

* Qualified VM facilitator: A facilitator trained in VM (often, but not always, a Certified Value Specialist) ensures the process is applied correctly and the team achieves optimal results.

While a Certified Value Specialist (CVS) is often involved, the broader characteristic is a qualified VM facilitator, as not all studies require a CVS (as noted in Question 4).

* Option A (Systematic process, function analysis, CVS) is incorrect because, while systematic process and function analysis are key, a CVS is not a defining characteristic; a qualified facilitator is more broadly applicable.

* Option B (Function Analysis, brainstorming, teamwork) is incorrect because these are components or activities within VM, not the main characteristics that define the methodology.

* Option C (Systematic process, multidisciplinary team, qualified VM facilitator) is correct, as it captures the three core characteristics of VM per SAVE International's standards.

* Option D (Multidisciplinary team, cost reduction, function improvement) is incorrect because cost reduction and function improvement are outcomes of VM, not defining characteristics; the systematic process and facilitation are more fundamental.

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SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, defining VM as a systematic process with a multidisciplinary team and facilitated approach.

SAVE International, VMF 1 Core Competency #1 (Value Methodology Overview), emphasizing the systematic, team-based, and facilitated nature of VM (consistent with Questions 23 and 24).

NEW QUESTION # 24

What is the correct sequence of the last four phases of the Value Methodology Job Plan?

- **A. Evaluation, Development, Presentation, and Implementation**
- B. Development, Presentation, Evaluation, and Implementation
- C. Development, Evaluation, Presentation, and Implementation
- D. Evaluation, Development, Implementation, and Presentation

Answer: A

NEW QUESTION # 25

One of the main purposes of the Miles Value Foundation is to:

- A. Improve VM programs
- **B. Promote VM education**
- C. Conduct VM training
- D. Manage VM certification

Answer: B

Explanation:

The Miles Value Foundation, established to honor Lawrence D. Miles (the founder of Value Engineering

/Value Methodology), focuses on advancing the field of Value Methodology. According to SAVE International's documentation, the Miles Value Foundation's primary purpose is to "promote education and research in Value Methodology to expand its application and understanding globally." The Foundation supports initiatives like scholarships, educational resources, and outreach to increase

awareness and knowledge of VM, aligning with its mission to promote VM education.

* Option A (Improve VM programs) is incorrect because the Foundation's focus is on education and research, not directly improving specific VM programs, which is more the role of organizations like SAVE International.

* Option B (Manage VM certification) is incorrect because VM certification is managed by SAVE International, not the Miles Value Foundation.

* Option C (Promote VM education) is correct, as it directly aligns with the Foundation's mission to advance VM through education and research.

* Option D (Conduct VM training) is incorrect because, while the Foundation may support training indirectly, its primary role is promoting education, not directly conducting training programs.

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SAVE International, "About the Miles Value Foundation," available at <https://www.value-eng.org/page/AboutVE>, detailing the Foundation's mission to promote VM education.

SAVE International, VMF 1 Core Competency #1 (Value Methodology Overview), which includes the history and supporting organizations of VM.

NEW QUESTION # 26

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