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## SAVE International Value Methodology Associate Sample Questions (Q53-

## Q58):

### NEW QUESTION # 53

When transforming the VM study subject's cost information, the potential for achieving major savings is:

- A. Improved when costs are aligned with scope increases
- **B. Greatest during the early phases of the project lifecycle**
- C. Increased when the VM proposals improve performance
- D. Enhanced when outputs are included in calculations

**Answer: B**

Explanation:

Transforming cost information in a Value Methodology (VM) study involves analyzing and optimizing costs to improve value, often through cost models or financial analysis, as taught in the VMF 1 course (Core Competency #1: Value Methodology Overview). According to SAVE International's Value Methodology Standard, "the potential for achieving major savings is greatest during the early phases of the project lifecycle, such as planning or conceptual design, when decisions about scope, design, and requirements are made." This principle is based on the "cost influence curve," which shows that the ability to influence costs is highest early in the project, before costs are locked in by detailed design or implementation. Applying VM early allows the team to make fundamental changes (e.g., rethinking functions or materials) that yield significant savings, whereas later phases (e.g., construction or operation) offer less flexibility and higher change costs.

\* Option A (Greatest during the early phases of the project lifecycle) is correct, as it aligns with VM's emphasis on early intervention for maximum cost savings, as seen in Question 21.

\* Option B (Increased when the VM proposals improve performance) is incorrect because, while performance improvements can enhance value, the greatest potential for savings is tied to timing, not performance.

\* Option C (Enhanced when outputs are included in calculations) is incorrect because including outputs may improve analysis accuracy, but it does not directly address the timing of savings potential.

\* Option D (Improved when costs are aligned with scope increases) is incorrect because scope increases often raise costs, whereas VM aims to reduce costs while maintaining or improving function.

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SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, emphasizing early application of VM for major savings.

SAVE International, VMF 1 Core Competency #1 (Value Methodology Overview), highlighting the cost influence curve and early intervention benefits.

### NEW QUESTION # 54

Which function represents the specific goals or needs for which the subject scope exists?

- A. Lower Order
- **B. Higher Order**
- C. Basic
- D. Secondary

**Answer: B**

Explanation:

In Value Methodology's Function Analysis, functions are classified based on their role in the system, as taught in the VMF 1 course (Core Competency #2). According to SAVE International's Value Methodology Standard, the higher-order function "represents the specific goals or needs for which the subject scope exists-it answers 'why' the system or project is needed." In a FAST diagram, the higher-order function is located to the left of the basic function, just inside the left scope line, as seen in Question 18 (Function E). It defines the overarching objective or customer need that justifies the existence of the system (e.g., for a car, the higher-order function might be "provide mobility," while the basic function is "transport passengers").

\* Option A (Basic) is incorrect because the basic function is the primary purpose of the system within the scope (e.g., "transport passengers"), not the overarching goal.

\* Option B (Lower Order) is incorrect because "lower-order" is not a standard term in VM; it may refer to functions to the right of the basic function, which are more specific, not goal-oriented.

\* Option C (Higher Order) is correct, as it represents the specific goals or needs for which the subject scope exists, per VM standards.

\* Option D (Secondary) is incorrect because secondary functions support the basic function and do not represent the overarching goals.

:

SAVE International, VMF 1 Core Competency #2 (Function Analysis), defining higher-order functions as the goals or needs of the system.

SAVE International, "Value Methodology Standard," section on Function Analysis, describing the role of higher-order functions in FAST diagrams.

### NEW QUESTION # 55

Within the scope of a residential door (including the door frame, hinges, lock set, and door handle), which of the following does not contain activities?

- A. Restrict access, improve safety, transmit force
- B. Connect spaces, construct frame, attract user
- C. Rotate door, support load, grasp handle
- D. Install screws, separate spaces, secure space

**Answer: A**

Explanation:

In Value Methodology's Function Analysis, functions and activities are distinct concepts, as taught in the VMF 1 course (Core Competency #2: Function Analysis). According to SAVE International's Value Methodology Standard, "functions are what a product, process, or system does, expressed in a verb-noun format (e.g., 'restrict access'), while activities are tasks, actions, or operations that describe how a function is performed (e.g., 'install screws')" (as noted in Question 43). The question asks for the option that does not contain activities, meaning it should only include functions (verb-noun combinations) and no activities (specific tasks).

For a residential door:

\* Option A (Restrict access, improve safety, transmit force):

\* Restrict access (function: the door limits entry).

\* Improve safety (function: the door enhances security).

\* Transmit force (function: the handle or hinges transfer force to open/close). All are functions in verb-noun format, with no activities (specific tasks).

\* Option B (Connect spaces, construct frame, attract user):

\* Connect spaces (function: the door links rooms).

\* Construct frame (activity: the task of building the frame).

\* Attract user (function: the door's aesthetics draw attention). Contains an activity (construct frame).

\* Option C (Rotate door, support load, grasp handle):

\* Rotate door (function: the hinges enable rotation).

\* Support load (function: the frame bears the door's weight).

\* Grasp handle (activity: the action of holding the handle). Contains an activity (grasp handle).

\* Option D (Install screws, separate spaces, secure space):

\* Install screws (activity: the task of fastening screws).

\* Separate spaces (function: the door divides rooms).

\* Secure space (function: the lock protects the area). Contains an activity (install screws).

\* Option A (Restrict access, improve safety, transmit force) is correct, as it contains only functions, with no activities.

\* Option B is incorrect because "construct frame" is an activity.

\* Option C is incorrect because "grasp handle" is an activity.

\* Option D is incorrect because "install screws" is an activity.

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SAVE International, VMF 1 Core Competency #2 (Function Analysis), distinguishing between functions (verb-noun) and activities (how functions are performed).

SAVE International, "Value Methodology Standard," section on Function Analysis, defining functions and activities (consistent with Question 43).

### NEW QUESTION # 56

Which phase of the VM Job Plan is considered the heart of the Value Methodology?

- A. Implementation
- B. Creativity
- C. Presentation

- **D. Function Analysis**

**Answer: D**

Explanation:

The Value Methodology (VM) Job Plan consists of six phases, as taught in the VMF 1 course (Core Competency #3: Value Methodology Job Plan). According to SAVE International's Value Methodology Standard, "the Function Analysis Phase is considered the heart of the Value Methodology because it establishes the foundation for value improvement by identifying, classifying, and analyzing the functions of the system, which drives all subsequent phases." Function Analysis (the second phase) defines what the system does (e.g., using verb-noun combinations, FAST diagrams) and sets the stage for generating ideas (Creativity), evaluating them (Evaluation), and developing solutions (Development). Without understanding functions, the VM process cannot effectively improve value (function/cost), making this phase central to the methodology's success. This was alluded to in questions like 37 (FAST diagram logic) and 44 (defining functions).

\* Option A (Implementation) is incorrect because Implementation is a post-study activity, not a formal phase of the VM Job Plan, and not the heart of VM.

\* Option B (Function Analysis) is correct, as it is the foundational phase that drives the entire VM process, per SAVE International's standards.

\* Option C (Creativity) is incorrect because, while important, Creativity relies on the functions identified in Function Analysis to generate ideas.

\* Option D (Presentation) is incorrect because Presentation is the final phase, focused on communicating results, not the core of the methodology.

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SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, identifying Function Analysis as the heart of VM.

SAVE International, VMF 1 Core Competency #3 (Value Methodology Job Plan), emphasizing the centrality of Function Analysis in the VM process.

#### **NEW QUESTION # 57**

One of the main purposes of the Miles Value Foundation is to:

- A. Manage VM certification
- **B. Promote VM education**
- C. Improve VM programs
- D. Conduct VM training

**Answer: B**

Explanation:

The Miles Value Foundation, established to honor Lawrence D. Miles (the founder of Value Engineering /Value Methodology), focuses on advancing the field of Value Methodology. According to SAVE International's documentation, the Miles Value Foundation's primary purpose is to "promote education and research in Value Methodology to expand its application and understanding globally." The Foundation supports initiatives like scholarships, educational resources, and outreach to increase awareness and knowledge of VM, aligning with its mission to promote VM education.

\* Option A (Improve VM programs) is incorrect because the Foundation's focus is on education and research, not directly improving specific VM programs, which is more the role of organizations like SAVE International.

\* Option B (Manage VM certification) is incorrect because VM certification is managed by SAVE International, not the Miles Value Foundation.

\* Option C (Promote VM education) is correct, as it directly aligns with the Foundation's mission to advance VM through education and research.

\* Option D (Conduct VM training) is incorrect because, while the Foundation may support training indirectly, its primary role is promoting education, not directly conducting training programs.

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SAVE International, "About the Miles Value Foundation," available at <https://www.value-eng.org/page/AboutVE>, detailing the Foundation's mission to promote VM education.

SAVE International, VMF 1 Core Competency #1 (Value Methodology Overview), which includes the history and supporting organizations of VM.

#### **NEW QUESTION # 58**

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