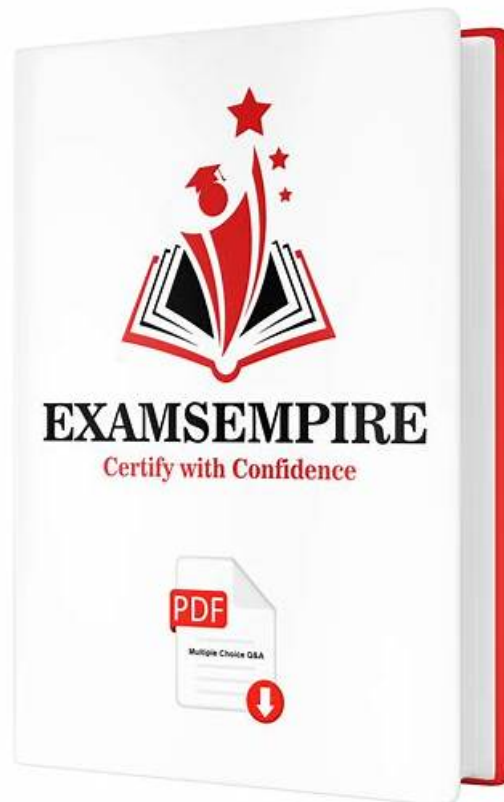


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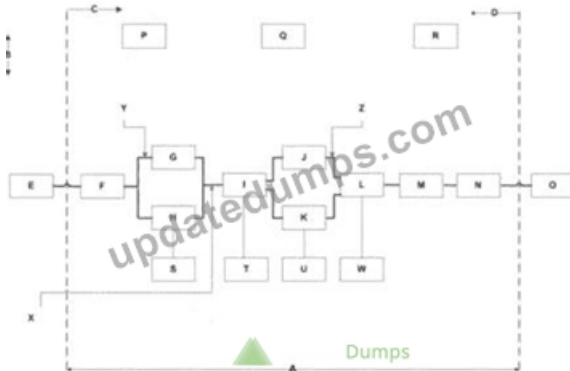
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## SAVE International Value Methodology Associate Sample Questions (Q27-

## Q32):

### NEW QUESTION # 27

Which of the following letters represents the scope lines?



- A. C
- B. A
- C. D
- **D. B**

**Answer: D**

Explanation:

The diagram provided is a Function Analysis System Technique (FAST) diagram, a key tool in Value Methodology's Function Analysis phase, as taught in the VMF 1 course (Core Competency #2). FAST diagrams map the relationships between functions of a system, with the horizontal axis showing the "how- why" logic (critical path) and the vertical axis showing supporting functions. The vertical demarcations on the left and right of a FAST diagram are called scope lines, which define the boundaries of the study. According to SAVE International's Value Methodology Standard, "scope lines indicate the limits of the system or project being analyzed, separating the functions within the study's scope from external functions or assumptions." This was previously established in Question 15, where scope lines were identified as the correct term for these vertical demarcations.

In the FAST diagram:

- \* The dashed vertical lines on the left and right are labeled B (left) and D (right). These lines define the scope of the study, with functions inside the lines (e.g., E, F, G, J, L, M, N, O) being within the study's focus, while functions outside (e.g., P, Q, R) are external assumptions or higher-level objectives.

- \* A is a horizontal line at the bottom, representing the boundary of the diagram but not the scope lines.

- \* C is an arrow indicating the direction of the "why" axis (left), not a scope line.

Since the question asks for the letter that "represents the scope lines," and both B and D are scope lines, the correct answer must be one of these. However, the options only allow for one letter to be selected, and in FAST diagramming convention, the left scope line (B) is often emphasized as the primary boundary for defining the study's starting point (e.g., the higher-order function E, as identified in Question 18). Thus, B is the most appropriate choice among the options provided.

- \* Option A (A) is incorrect because A is a horizontal line, not a vertical scope line.

- \* Option B (B) is correct, as B is the left vertical scope line, marking the boundary of the study's scope.

- \* Option C (C) is incorrect because C is an arrow, not a scope line.

- \* Option D (D) is also a scope line (the right boundary), but since only one letter can be selected and B is the left scope line (often the primary focus in FAST diagramming), B is chosen. If the question intended to allow both B and D, the phrasing would need adjustment.

:

SAVE International, VMF 1 Core Competency #2 (Function Analysis), which includes the use of FAST diagrams and the definition of scope lines as vertical demarcations.

SAVE International, "Value Methodology Standard," section on Function Analysis, describing FAST diagramming conventions, including scope lines as the vertical boundaries of the study.

### NEW QUESTION # 28

Risks associated with a project, product, or process typically impact:

- A. Resources, regulations, or time
- B. Time, function, or attributes
- C. Cost, requirements, or results

- **D. Schedule, cost, or performance**

**Answer: D**

Explanation:

Risk management is a critical aspect of Implementation Planning in Value Methodology (VM), as it ensures that VM proposals can be successfully executed, as taught in the VMF 1 course (Core Competency #8:

Implementation Planning). According to SAVE International's Value Methodology Standard, "risks associated with a project, product, or process typically impact schedule, cost, or performance." This is often referred to as the "project management triangle" or "triple constraint," a fundamental concept in project management that VM adopts when assessing risks during the Development and Presentation Phases.

\* Schedule: Risks that cause delays (e.g., late delivery of materials).

\* Cost: Risks that increase expenses (e.g., unexpected cost overruns).

\* Performance: Risks that affect quality or functionality (e.g., a proposed solution failing to meet requirements).

The VMF 1 curriculum emphasizes that VM teams must identify and mitigate risks in these three areas to ensure the feasibility of their recommendations, making this the most relevant framework for understanding risk impacts in a VM context.

\* Option A (Schedule, cost, or performance) is correct, as it directly aligns with the standard risk impact areas in VM and project management.

\* Option B (Cost, requirements, or results) is incorrect because, while cost is relevant, "requirements" and "results" are less specific than "schedule" and "performance" in the context of VM risk management.

\* Option C (Resources, regulations, or time) is incorrect because, while time (schedule) is relevant, resources and regulations are more specific factors that contribute to broader impacts on schedule, cost, or performance.

\* Option D (Time, function, or attributes) is incorrect because, while time (schedule) is relevant, "function" and "attributes" are not standard risk impact categories in VM; performance is the broader term used.

:

SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, section on risk management, referencing the impact of risks on schedule, cost, and performance.

SAVE International, VMF 1 Core Competency #8 (Implementation Planning), emphasizing the project management triangle (schedule, cost, performance) in risk assessment.

## NEW QUESTION # 29

Within the scope of a residential door (including the door frame, hinges, lock set, and door handle), which of the following does not contain activities?

- A. Install screws, separate spaces, secure space
- **B. Restrict access, improve safety, transmit force**
- C. Connect spaces, construct frame, attract user
- D. Rotate door, support load, grasp handle

**Answer: B**

Explanation:

In Value Methodology's Function Analysis, functions and activities are distinct concepts, as taught in the VMF 1 course (Core Competency #2: Function Analysis). According to SAVE International's Value Methodology Standard, "functions are what a product, process, or system does, expressed in a verb-noun format (e.g., 'restrict access'), while activities are tasks, actions, or operations that describe how a function is performed (e.g., 'install screws')" (as noted in Question 43). The question asks for the option that does not contain activities, meaning it should only include functions (verb-noun combinations) and no activities (specific tasks).

For a residential door:

\* Option A (Restrict access, improve safety, transmit force):

\* Restrict access (function: the door limits entry).

\* Improve safety (function: the door enhances security).

\* Transmit force (function: the handle or hinges transfer force to open/close). All are functions in verb-noun format, with no activities (specific tasks).

\* Option B (Connect spaces, construct frame, attract user):

\* Connect spaces (function: the door links rooms).

\* Construct frame (activity: the task of building the frame).

\* Attract user (function: the door's aesthetics draw attention). Contains an activity (construct frame).

\* Option C (Rotate door, support load, grasp handle):

\* Rotate door (function: the hinges enable rotation).

- \* Support load (function: the frame bears the door's weight).
- \* Grasp handle (activity: the action of holding the handle). Contains an activity (grasp handle).
- \* Option D (Install screws, separate spaces, secure space):
- \* Install screws (activity: the task of fastening screws).
- \* Separate spaces (function: the door divides rooms).
- \* Secure space (function: the lock protects the area). Contains an activity (install screws).
- \* Option A (Restrict access, improve safety, transmit force) is correct, as it contains only functions, with no activities.
- \* Option B is incorrect because "construct frame" is an activity.
- \* Option C is incorrect because "grasp handle" is an activity.
- \* Option D is incorrect because "install screws" is an activity.

:

SAVE International, VMF 1 Core Competency #2 (Function Analysis), distinguishing between functions (verb-noun) and activities (how functions are performed).

SAVE International, "Value Methodology Standard," section on Function Analysis, defining functions and activities (consistent with Question 43).

### NEW QUESTION # 30

Which of the following functions is a Subject Objective?

- A. Function Q
- **B. Function P**
- C. Function O
- D. Function R

**Answer: B**

Explanation:

The diagram provided is a Function Analysis System Technique (FAST) diagram, a key tool in Value Methodology's Function Analysis phase, as taught in the VMF 1 course (Core Competency #2). In FAST diagramming, the "Subject Objective" refers to the overarching goal or need that the system addresses, often aligned with the higher-order function or an external objective outside the study's scope. According to SAVE International's Value Methodology Standard, "the Subject Objective is typically the highest-level objective for which the subject scope exists, often located to the left of the left scope line, representing an external goal or assumption." This aligns with the definition of a higher-order function but extends to the external context.

In the FAST diagram:

- \* The scope lines are labeled B (left) and D (right), as identified in Question 30.
- \* The critical path (horizontal) runs from E to F to G to J to L to M to N to O, with E being the higher-order function just inside the left scope line.
- \* Functions P, Q, and R are to the left of the left scope line (B), indicating they are outside the study's scope and represent external objectives or assumptions.
- \* Function O is the rightmost function on the critical path, inside the scope, representing a specific outcome, not the Subject Objective.

The Subject Objective is the broadest external goal, often the "why" behind the higher-order function (E).

Among P, Q, and R, Function P is the leftmost, directly to the left of the left scope line (B), making it the most likely candidate for the Subject Objective, as it represents the ultimate external goal driving the system (e.g., a customer need like "enhance security" for a door system).

- \* Option A (Function P) is correct, as it is to the left of the left scope line, aligning with the definition of a Subject Objective.
- \* Option B (Function Q) is incorrect because Q is further to the left but not as directly tied to the scope line as P, which is the primary external objective.
- \* Option C (Function R) is incorrect for the same reason as Q; it is external but not the primary Subject Objective.
- \* Option D (Function O) is incorrect because O is inside the scope, on the critical path, representing a specific outcome, not the Subject Objective.

:

SAVE International, VMF 1 Core Competency #2 (Function Analysis), defining the Subject Objective as the external goal to the left of the scope line in FAST diagrams.

SAVE International, "Value Methodology Standard," section on Function Analysis, describing FAST diagramming conventions, including the role of external objectives (consistent with Questions 18 and 30).

### NEW QUESTION # 31

A Random Function Identification table contains:

- A. Costs, time, and risks
- **B. Elements, functions, and classifications**
- C. Inputs, objectives, and sequence
- D. Components, resources, and criteria

**Answer: B**

Explanation:

Random Function Identification is a technique used in Value Methodology's Function Analysis phase to identify and organize functions before creating a Function Analysis System Technique (FAST) diagram, as taught in the VMF 1 course (Core Competency #2). According to SAVE International's Value Methodology Standard, Random Function Identification involves "listing all functions of a system or project in a table, typically including the elements (components or parts), their associated functions (in verb-noun format), and their classifications (e.g., basic, secondary, higher-order)." This table helps the VM team systematically identify and categorize functions during the early stages of analysis, ensuring all functions are captured before structuring them in a FAST diagram.

\* Option A (Inputs, objectives, and sequence) is incorrect because inputs and objectives are part of the Information Phase, and sequence is addressed in FAST diagramming, not in the Random Function Identification table.

\* Option B (Costs, time, and risks) is incorrect because these are related to cost analysis or implementation planning, not function identification.

\* Option C (Elements, functions, and classifications) is correct, as it aligns with the purpose of the Random Function Identification table in VM.

\* Option D (Components, resources, and criteria) is incorrect because resources and criteria are not part of function identification; criteria are used in the Evaluation Phase.

:

SAVE International, VMF 1 Core Competency #2 (Function Analysis), which includes Random Function Identification as a precursor to FAST diagramming.

SAVE International, "Value Methodology Standard," section on Function Analysis, describing the Random Function Identification table as listing elements, functions, and classifications.

## NEW QUESTION # 32

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