

Well-Prepared USGBC Reliable LEED-Green-Associate Exam Sample Are Leading Materials & Accurate LEED-Green-Associate: LEED Green Associate Exam

SYLLABUS

STUDY PLAN

LEED GREEN ASSOCIATE EXAM: TWO WEEK STUDY PLAN

LEED GREEN ASSOCIATE

OVERVIEW

This step-by-step plan will get you ready to pass the LEED® Green Associate™ exam in two weeks. Plan to study 3-5 hours each day, depending on your own pace.

To get started, [create a free account on usgbc.org](#) if you do not already have one. Make sure you are signed into your account, so that you can view the course pages. If you are a student, check the "I am a student" box to receive discounts on exam registration.

The page for each day's study plan will include links and/or resources to download that you will need to study.

REQUIRED MATERIALS

In addition to the free resources included on the course page for each day's study plan, you'll need to purchase the Study Bundle: LEED Green Associate Exam Preparation Guide, LEED v4 Edition and LEED Core Concepts Guide. Within the LEED Green Associate Exam Preparation Guide, refer to the Digital Resources section for the code to access the online resources associated with the guide.

For questions about the LEED Green Associate credential or exam visit [usgbc.org/credentials](#).

DAY 1 STUDY PLAN >>>

Topics:

- Introduction to green buildings and communities
- Sustainable thinking
- Becoming a LEED Green Associate
- The test process

Study activities:

- ☐ Watch video: "What is a green building?"
- ☐ Watch video: "What is LEED?"
- ☐ Watch video: "What is a LEED Green Associate"
- ☐ Read LEED Green Associate Candidate Handbook (18 pages)
- ☐ Read Sections 1 and 2 of the LEED Core Concepts Guide (30 pages)
- ☐ Read Chapters 1 and 2 of the LEED Green Associate Exam Preparation Guide and complete the practice questions (26 pages)

DAY 2 STUDY PLAN >>>

Topics:

- Sustainable thinking at work: New processes for building green
- LEED v4 key concepts and themes
- Overview of USGBC and LEED

Study activities:

- ☐ Read Section 3 of the LEED Core Concepts Guide (18 pages)
- ☐ Read Chapters 3 and 4 of the LEED Green Associate Exam Preparation Guide and complete the practice questions at the end of each chapter (44 pages)
- ☐ Register for the LEED Green Associate exam

U.S. GREEN BUILDING COUNCIL | 1

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With the rise of internet and the advent of knowledge age, mastering knowledge about computer is of great importance. This LEED-Green-Associate exam is your excellent chance to master more useful knowledge of it. Up to now, No one has questioned the quality of our LEED-Green-Associate training materials, for their passing rate has reached up to 98 to 100 percent. If you make up your mind of our LEED-Green-Associate Exam Questions after browsing the free demos, we will staunchly support your review and give you a comfortable and efficient purchase experience this time.

USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.
Topic 2	Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.

Topic 3	• Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.
Topic 4	• Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
Topic 5	• Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Topic 6	• Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.

>> **Reliable LEED-Green-Associate Exam Sample** <<

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USGBC LEED Green Associate Exam Sample Questions (Q306-Q311):

NEW QUESTION # 306

Which of the following does a facility operator need in order to optimize water consumption?

- A. Schedules of the occupants
- B. Operating times of the building
- C. Fixture cutsheets of waterless urinals
- **D. Submetering systems**

Answer: D

Explanation:

Submetering systems are devices that measure the water consumption of specific building components, such as cooling towers, irrigation systems, process water systems, or tenant spaces. They allow the facility operator to monitor and optimize the water use of different systems and identify any leaks or inefficiencies¹². Submetering systems are also required for some LEED credits, such as Water Metering and Cooling Tower Water Use³.

Reference:

How LEED Guides Users to Water Efficiency - Facilitiesnet¹

Optimize Process Water Use | U.S. Green Building Council²

LEED Certification Tips: Water Efficiency | Buildings⁴

NEW QUESTION # 307

What standard ensures adequate ventilation is supplied to building occupants?

- **A. ASHRAE 62.1**

- B. ASHRAE 189.1
- C. ASHRAE 90.1
- D. ASHRAE 55

Answer: A

Explanation:

ASHRAE 62.1 is a standard that ensures adequate ventilation is supplied to building occupants. ASHRAE stands for the American Society of Heating, Refrigerating and Air-Conditioning Engineers, a professional organization that develops standards and guidelines for the design, operation, and maintenance of buildings.

ASHRAE 62.1 is a standard that specifies the minimum ventilation rates and other measures for new and existing buildings that are intended to provide acceptable indoor air quality (IAQ) for the occupants.

Ventilation is the process of supplying outdoor air to or removing indoor air from a building. Adequate ventilation is important for maintaining good IAQ, which can affect the health, comfort, and productivity of the occupants¹³. References: LEED v4 Green Associate Candidate Handbook¹, ASHRAE's Standard 62.1³

NEW QUESTION # 308

In order to maintain the LEED Green Associate credential, you must earn which of the following continuing education credits?

- A. 15 hours every two years with three hours being LEED specific
- B. 30 hours per year with three hours being LEED specific
- C. 30 hours every two years with six hours being LEED specific
- D. 15 hours per year with six hours being LEED specific

Answer: C

Explanation:

To maintain the LEED Green Associate credential, you must earn 30 continuing education hours every two years, with at least six of those hours being LEED specific. This requirement ensures that LEED Green Associates stay up-to-date with the latest developments in green building practices and LEED rating systems. Reference: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 309

The increase in air temperature in a developed area resulting from the dark surfaces of roadways, parking lots, and tarred rooftops is known as

- A. emissivity
- B. greenhouse gas
- C. global warming
- D. heat island effect

Answer: D

Explanation:

The increase in air temperature in a developed area resulting from the dark surfaces of roadways, parking lots, and tarred rooftops is known as heat island effect. Heat island effect is a phenomenon whereby urban areas experience higher temperatures than rural areas due to the absorption and re-emission of solar heat by man-made surfaces. Heat island effect can have negative impacts on human health, energy consumption, air quality, and climate change. Some strategies to reduce heat island effect include increasing vegetation cover, using reflective or green roofs, using cool or permeable pavements, and enhancing natural ventilation. Reference: LEED v4 BD+C Reference Guide, Sustainable Sites, page 35 ; EPA Heat Island Effect website¹

NEW QUESTION # 310

According to the Indoor Environmental Quality credit category, which of the following is considered an unoccupied space?

- A. School classroom
- B. Corridor
- C. Mechanical and electrical rooms
- D. Restroom

Answer: C

NEW QUESTION # 311

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